

# Distance Learning Course Enrollment and Student Credit Hours

## Class Section Enrollment by CIP Classification\*

CIP Classification	Academic Year 2013-14				Academic Year 2014-15			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
04 - Architecture and Related Services	204	0	204	0.5%	353	0	353	0.8%
09 - Mass Communication	2,737	195	2,932	7.4%	2,850	231	3,081	7.1%
10 - Communications Technologies	0	0	0	0.0%	90	0	90	0.2%
11 - Computer & Information Studies	2,416	0	2,416	6.1%	2,616	0	2,616	6.1%
13 - Education	732	1,560	2,292	5.8%	972	1,483	2,455	5.7%
14 - Engineering	0	84	84	0.2%	0	119	119	0.3%
16 - Foreign Languages	618	0	618	1.6%	800	0	800	1.9%
19 - Home Economics/Human Sciences	2,052	0	2,052	5.2%	1,777	0	1,777	4.1%
23 - Letters	0	21	21	0.1%	0	23	23	0.1%
24 - Liberal/General Studies	1,057	0	1,057	2.7%	290	0	290	0.7%
25 - Library & Information Studies	48	1,849	1,897	4.8%	35	1,602	1,637	3.8%
27 - Mathematics	735	48	783	2.0%	706	0	706	1.6%
30 - Multi/Interdisciplinary Science	16	0	16	0.0+%	1	0	1	0.0+%
31 - Parks, Recreation, Leisure & Fitness	730	81	811	2.1%	956	59	1,015	2.3%
38 - Philosophy and Religious Studies	367	0	367	0.9%	472	0	472	1.1%
40 - Physical Sciences	1,161	11	1,172	3.0%	963	17	980	2.3%
42 - Psychology	0	36	36	0.1%	0	43	43	0.1%
43 - Protective Services	2,823	328	3,151	8.0%	2,820	508	3,328	7.7%
44 - Public Affairs	1,306	1,383	2,689	6.8%	1,607	1,462	3,069	7.1%
45 - Social Sciences	4,436	45	4,481	11.3%	6,178	11	6,189	14.3%
50 - Visual & Performing Arts	1,240	0	1,240	3.1%	981	0	981	2.3%
51 - Health Professions & Related Sci.	65	1,065	1,130	2.9%	166	1,149	1,315	3.0%
52 - Business and Management	8,255	1,508	9,763	24.7%	9,990	1,189	11,179	25.9%
54 - History	293	24	317	0.8%	683	14	697	1.6%
<b>Total</b>	<b>31,291</b>	<b>8,238</b>	<b>39,529</b>	<b>100.0%</b>	<b>35,306</b>	<b>7,910</b>	<b>43,216</b>	<b>100.0%</b>

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment

## Student Credit Hour Production in Course Sections\*

Academic Year	Fundable	Undergraduate Level			Fundable	Graduate Level		
		Non-Fund.	Total	Percent		Non-Fund.	Total	Percent
Summer 2011	7,872	999	8,871	19.3%	5,457	1,704	7,161	33.2%
Fall 2011	17,510	1,409	18,919	41.2%	6,966	1,515	8,481	39.3%
Spring 2012	16,977	1,110	18,087	39.4%	4,722	1,200	5,922	27.5%
<b>Total 2011-12</b>	<b>42,359</b>	<b>3,518</b>	<b>45,877</b>	<b>100.0%</b>	<b>17,145</b>	<b>4,419</b>	<b>21,564</b>	<b>100.0%</b>
Summer 2012	12,039	1,359	13,398	18.3%	4,216	1,730	5,946	25.9%
Fall 2012	24,713	4,118	28,831	39.3%	6,350	2,622	8,972	39.2%
Spring 2013	27,586	3,522	31,108	42.4%	5,726	2,279	8,005	34.9%
<b>Total 2012-13</b>	<b>64,338</b>	<b>8,999</b>	<b>73,337</b>	<b>100.0%</b>	<b>16,292</b>	<b>6,631</b>	<b>22,923</b>	<b>100.0%</b>
Summer 2013	14,982	2,274	17,256	18.4%	5,369	2,332	7,701	30.9%
Fall 2013	34,732	4,562	39,294	41.9%	5,881	2,980	8,861	35.6%
Spring 2014	28,970	8,341	37,311	39.7%	5,372	2,984	8,356	33.5%
<b>Total 2013-14</b>	<b>78,684</b>	<b>15,177</b>	<b>93,861</b>	<b>100.0%</b>	<b>16,622</b>	<b>8,296</b>	<b>24,918</b>	<b>100.0%</b>
Summer 2014	18,342	3,359	21,701	20.6%	4,509	2,468	6,977	29.2%
Fall 2014	35,617	4,847	40,464	38.3%	5,969	2,735	8,704	36.4%
Spring 2015	37,173	6,276	43,449	41.1%	5,552	2,677	8,229	34.4%
<b>Total 2014-15</b>	<b>91,132</b>	<b>14,482</b>	<b>105,614</b>	<b>100.0%</b>	<b>16,030</b>	<b>7,880</b>	<b>23,910</b>	<b>100.0%</b>

## Annual Full-Time Equivalency (BOG-defined FTE) in Course Sections\*

Academic Year	Undergraduate Level			Graduate Level		
	Fundable	Non-Fundable	Total	Fundable	Non-Fundable	Total
2011-12 Annual FTE	1,059.0	88.0	1,146.9	535.8	138.1	673.9
2012-13 Annual FTE	1,608.5	225.0	1,833.4	509.1	207.2	716.3
2013-14 Annual FTE	1,967.1	379.4	2,346.5	519.4	259.3	778.7
2014-15 Annual FTE	2,278.3	362.1	2,640.4	500.9	246.3	747.2

\* Includes all distance learning courses offered based on course technology indicator