# Distance Learning Course Enrollment and Student Credit Hours 

Notice: In Spring 2020 - March, most classes were converted to remote learning due to the COVID-19 pandemic. In that semester, the instruction modes were reported as of the beginning of the semester. Instruction modes for classes in subsequent semesters were affected by the pandemic, particularly in the 2020-21 academic year.

## Enrollment in Web-based Distance Learning Course Sections by CIP Classification

| CIP Classification | Academic Year 2020-21 |  |  |  | Academic Year 2021-22 |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undergraduate | Graduate | Total | Percent | Undergraduate | Graduate | Total | Percent |
| 03 - Natural Resources \& Conservation | 2,074 | 0 | 2,074 | 0.5\% | 1,225 | 0 | 1,225 | 0.8\% |
| 04 - Architecture and Related Services | 700 | 683 | 1,383 | 0.4\% | 473 | 66 | 539 | 0.4\% |
| 05 - Ethnic, Cultural, and Group Studies | 549 | 19 | 568 | 0.1\% | 471 | 0 | 471 | 0.3\% |
| 09 - Mass Communication | 13,159 | 1,381 | 14,540 | 3.7\% | 6,432 | 804 | 7,236 | 4.7\% |
| 11 - Computer \& Information Studies | 13,880 | 1,733 | 15,613 | 4.0\% | 9,418 | 2,046 | 11,464 | 7.5\% |
| 13 - Education | 10,999 | 7,762 | 18,761 | 4.8\% | 2,621 | 4,588 | 7,209 | 4.7\% |
| 14 - Engineering | 5,499 | 1,064 | 6,563 | 1.7\% | 456 | 357 | 813 | 0.5\% |
| 16 - Foreign Languages | 13,999 | 748 | 14,747 | 3.8\% | 2,457 | 59 | 2,516 | 1.6\% |
| 19 - Home Economics/Human Sciences | 8,559 | 322 | 8,881 | 2.3\% | 4,471 | 112 | 4,583 | 3.0\% |
| 22 - Legal Professions and Studies | 0 | 5,274 | 5,274 | 1.4\% | 0 | 4,259 | 4,259 | 2.8\% |
| 23 - Letters | 13,897 | 1,110 | 15,007 | 3.9\% | 4,722 | 164 | 4,886 | 3.2\% |
| 24 - Liberal/General Studies | 5,285 | 27 | 5,312 | 1.4\% | 1,270 | 0 | 1,270 | 0.8\% |
| 25 - Library \& Information Studies | 520 | 1,553 | 2,073 | 0.5\% | 52 | 631 | 683 | 0.4\% |
| 26 - Biological/Life Sciences | 17,486 | 916 | 18,402 | 4.7\% | 1,915 | 24 | 1,939 | 1.3\% |
| 27 - Mathematics | 27,011 | 1,519 | 28,530 | 7.3\% | 5,995 | 215 | 6,210 | 4.0\% |
| 30 - Multi/Interdisciplinary Science | 464 | 184 | 648 | 0.2\% | 252 | 0 | 252 | 0.2\% |
| 31 - Parks, Recreation, Leisure \& Fitness | 2,120 | 487 | 2,607 | 0.7\% | 1,175 | 436 | 1,611 | 1.0\% |
| 38 - Philosophy and Religious Studies | 11,842 | 416 | 12,258 | 3.2\% | 1,909 | 3 | 1,912 | 1.2\% |
| 40 - Physical Sciences | 28,949 | 1,732 | 30,681 | 7.9\% | 3,987 | 2 | 3,989 | 2.6\% |
| 42 - Psychology | 20,121 | 1,171 | 21,292 | 5.5\% | 3,897 | 441 | 4,338 | 2.8\% |
| 43 - Protective Services | 13,881 | 2,156 | 16,037 | 4.1\% | 7,455 | 2,041 | 9,496 | 6.2\% |
| 44 - Public Affairs | 6,114 | 3,873 | 9,987 | 2.6\% | 3,506 | 2,942 | 6,448 | 4.2\% |
| 45 - Social Sciences | 27,230 | 2,194 | 29,424 | 7.6\% | 12,985 | 283 | 13,268 | 8.6\% |
| 50 - Visual \& Performing Arts | 19,295 | 2,789 | 22,084 | 5.7\% | 7,758 | 91 | 7,849 | 5.1\% |
| 51 - Health Professions \& Related Sci. | 9,336 | 9,448 | 18,784 | 4.8\% | 2,207 | 6,418 | 8,625 | 5.6\% |
| 52 - Business and Management | 51,571 | 7,318 | 58,889 | 15.1\% | 32,697 | 5,273 | 37,970 | 24.7\% |
| 54 - History | 8,013 | 333 | 8,346 | 2.1\% | 2,350 | 35 | 2,385 | 1.6\% |
| Total | 332,553 | 56,212 | 388,765 | 100.0\% | 122,156 | 31,290 | 153,446 | 100.0\% |

Note: Due to duplicated counts, class section enrollment will differ from beadcount enrollment.
Student Credit Hour Production in Web-based Distance Learning Course Sections

| Academic Year | Undergraduate Level |  |  |  | Graduate Level |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fundable | Non-Fund. | Total | Percent | Fundable | Non-Fund. | Total | Percent |
| Summer 2018 | 30,789 | 7,890 | 38,679 | 20.3\% | 7,469 | 2,754 | 10,223 | 28.8\% |
| Fall 2018 | 58,212 | 13,606 | 71,818 | 37.7\% | 8,578 | 3,250 | 11,828 | 33.3\% |
| Spring 2019 | 66,636 | 13,301 | 79,937 | 42.0\% | 9,721 | 3,728 | 13,449 | 37.9\% |
| Total 2018-19 | 155,637 | 34,797 | 190,434 | 100.0\% | 25,768 | 9,732 | 35,500 | 100.0\% |
| Summer 2019 | 37,441 | 8,501 | 45,942 | 21.2\% | 9,930 | 3,394 | 13,324 | 29.1\% |
| Fall 2019 | 67,935 | 13,658 | 81,593 | 37.7\% | 11,752 | 4,022 | 15,774 | 34.4\% |
| Spring 2020 | 86,841 | 2,229 | 89,070 | 41.1\% | 12,229 | 4,494 | 16,723 | 36.5\% |
| Total 2019-20 | 192,217 | 24,388 | 216,605 | 100.0\% | 33,911 | 11,910 | 45,821 | 100.0\% |
| Summer 2020 | 134,968 | 6,787 | 141,755 | 15.9\% | 36,893 | 5,857 | 42,750 | 25.3\% |
| Fall 2020 | 393,829 | 10,514 | 404,343 | 45.5\% | 62,644 | 13,549 | 76,193 | 45.0\% |
| Spring 2021 | 336,067 | 6,586 | 342,653 | 38.6\% | 42,673 | 7,523 | 50,196 | 29.7\% |
| Total 2020-21 | 864,864 | 23,887 | 888,751 | 100.0\% | 142,210 | 26,929 | 169,139 | 100.0\% |
| Summer 2021 | 112,188 | 5,519 | 117,707 | 33.8\% | 25,494 | 6,861 | 32,355 | 35.2\% |
| Fall 2021 | 109,313 | 5,724 | 115,037 | 33.1\% | 21,858 | 7,768 | 29,626 | 32.3\% |
| Spring 2022 | 111,730 | 3,573 | 115,303 | 33.1\% | 22,389 | 7,455 | 29,844 | 32.5\% |
| Total 2021-22 | 333,231 | 14,816 | 348,047 | 100.0\% | 69,741 | 22,084 | 91,825 | 100.0\% |

Note: Distance learning courses sections are those where the instructional delivery is $80 \%$ or more online.

