Distance Learning Course Enrollment and Student Credit Hours

Notice: In Spring 2020 - March, most classes were converted to remote learning due to the COVID-19 pandemic. In that semester, the instruction modes were reported as of the beginning of the semester. Instruction modes for classes in subsequent semesters were affected by the pandemic, particularly in the 2020-21 academic year.

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

	Academic Year 2020-21				Academic Year 2021-22			
CIP Classification	<u>Undergraduate</u>	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	2,074	0	2,074	0.5%	1,225	0	1,225	0.8%
04 - Architecture and Related Services	700	683	1,383	0.4%	473	66	539	0.4%
05 - Ethnic, Cultural, and Group Studies	549	19	568	0.1%	471	0	471	0.3%
09 - Mass Communication	13,159	1,381	14,540	3.7%	6,432	804	7,236	4.7%
11 - Computer & Information Studies	13,880	1,733	15,613	4.0%	9,418	2,046	11,464	7.5%
13 - Education	10,999	7,762	18,761	4.8%	2,621	4,588	7,209	4.7%
14 - Engineering	5,499	1,064	6,563	1.7%	456	357	813	0.5%
16 - Foreign Languages	13,999	748	14,747	3.8%	2,457	59	2,516	1.6%
19 - Home Economics/Human Sciences	8,559	322	8,881	2.3%	4,471	112	4,583	3.0%
22 - Legal Professions and Studies	0	5,274	5,274	1.4%	0	4,259	4,259	2.8%
23 - Letters	13,897	1,110	15,007	3.9%	4,722	164	4,886	3.2%
24 - Liberal/General Studies	5,285	27	5,312	1.4%	1,270	0	1,270	0.8%
25 - Library & Information Studies	520	1,553	2,073	0.5%	52	631	683	0.4%
26 - Biological/Life Sciences	17,486	916	18,402	4.7%	1,915	24	1,939	1.3%
27 - Mathematics	27,011	1,519	28,530	7.3%	5,995	215	6,210	4.0%
30 - Multi/Interdisciplinary Science	464	184	648	0.2%	252	0	252	0.2%
31 - Parks, Recreation, Leisure & Fitness	2,120	487	2,607	0.7%	1,175	436	1,611	1.0%
38 - Philosophy and Religious Studies	11,842	416	12,258	3.2%	1,909	3	1,912	1.2%
40 - Physical Sciences	28,949	1,732	30,681	7.9%	3,987	2	3,989	2.6%
42 - Psychology	20,121	1,171	21,292	5.5%	3,897	441	4,338	2.8%
43 - Protective Services	13,881	2,156	16,037	4.1%	7,455	2,041	9,496	6.2%
44 - Public Affairs	6,114	3,873	9,987	2.6%	3,506	2,942	6,448	4.2%
45 - Social Sciences	27,230	2,194	29,424	7.6%	12,985	283	13,268	8.6%
50 - Visual & Performing Arts	19,295	2,789	22,084	5.7%	7,758	91	7,849	5.1%
51 - Health Professions & Related Sci.	9,336	9,448	18,784	4.8%	2,207	6,418	8,625	5.6%
52 - Business and Management	51,571	7,318	58,889	15.1%	32,697	5,273	37,970	24.7%
54 - History	8,013	333	<u>8,346</u>	2.1%	2,350	35	<u>2,385</u>	<u>1.6%</u>
Total	332,553	56,212	388,765	100.0%	122,156	31,290	153,446	100.0%

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment.

Student Credit Hour Production in Web-based Distance Learning Course Sections

		Undergraduate Level				Graduate Level				
Academic Year	Fundable	Non-Fund.	<u>Total</u>	Percent	<u>Fundable</u>	Non-Fund.	Total	Percent		
Summer 2018	30,789	7,890	38,679	20.3%	7,469	2,754	10,223	28.8%		
Fall 2018	58,212	13,606	71,818	37.7%	8,578	3,250	11,828	33.3%		
Spring 2019	66,636	<u>13,301</u>	79,937	42.0%	9,721	<u>3,728</u>	<u>13,449</u>	37.9%		
Total 2018-19	155,637	34,797	190,434	100.0%	25,768	9,732	35,500	100.0%		
Summer 2019	37,441	8,501	45,942	21.2%	9,930	3,394	13,324	29.1%		
Fall 2019	67,935	13,658	81,593	37.7%	11,752	4,022	15,774	34.4%		
Spring 2020	86,841	2,229	89,070	41.1%	12,229	<u>4,494</u>	<u>16,723</u>	36.5%		
Total 2019-20	192,217	24,388	216,605	100.0%	33,911	11,910	45,821	100.0%		
Summer 2020	134,968	6,787	141,755	15.9%	36,893	5,857	42,750	25.3%		
Fall 2020	393,829	10,514	404,343	45.5%	62,644	13,549	76,193	45.0%		
Spring 2021	336,067	6,586	<u>342,653</u>	38.6%	42,673	7,523	50,196	29.7%		
Total 2020-21	864,864	23,887	888,751	100.0%	142,210	26,929	169,139	100.0%		
Summer 2021	112,188	5,519	117,707	33.8%	25,494	6,861	32,355	35.2%		
Fall 2021	109,313	5,724	115,037	33.1%	21,858	7,768	29,626	32.3%		
Spring 2022	<u>111,730</u>	<u>3,573</u>	<u>115,303</u>	33.1%	22,389	<u>7,455</u>	29,844	32.5%		
Total 2021-22	333,231	14,816	348,047	100.0%	69,741	22,084	91,825	100.0%		

Note: Distance learning courses sections are those where the instructional delivery is 80% or more online.