Distance Learning Course Enrollment and Student Credit Hours

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

CIP Classification	Academic Year 2021-22				Academic Year 2022-23			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	1,225	0	1,225	0.8%	1,015	0	1,015	0.8%
04 - Architecture and Related Services	473	66	539	0.4%	473	32	505	0.4%
05 - Ethnic, Cultural, and Group Studies	471	0	471	0.3%	123	0	123	0.1%
09 - Mass Communication	6,432	804	7,236	4.7%	5,241	857	6,098	4.7%
11 - Computer & Information Studies	9,418	2,046	11,464	7.5%	7,747	2,683	10,430	8.1%
13 - Education	2,621	4,588	7,209	4.7%	1,856	4,192	6,048	4.7%
14 - Engineering	456	357	813	0.5%	0	404	404	0.3%
16 - Foreign Languages	2,457	59	2,516	1.6%	1,121	0	1,121	0.9%
19 - Home Economics/Human Sciences	4,471	112	4,583	3.0%	4,606	95	4,701	3.7%
22 - Legal Professions and Studies	0	4,259	4,259	2.8%	0	3,956	3,956	3.1%
23 - Letters	4,722	164	4,886	3.2%	2,909	23	2,932	2.3%
24 - Liberal/General Studies	1,270	0	1,270	0.8%	1,409	0	1,409	1.1%
25 - Library & Information Studies	52	631	683	0.4%	0	0	0	0.0%
26 - Biological/Life Sciences	1,915	24	1,939	1.3%	423	0	423	0.3%
27 - Mathematics	5,995	215	6,210	4.0%	2,941	108	3,049	2.4%
30 - Multi/Interdisciplinary Science	252	0	252	0.2%	242	0	242	0.2%
31 - Parks, Recreation, Leisure & Fitness	1,175	436	1,611	1.0%	1,409	576	1,985	1.5%
38 - Philosophy and Religious Studies	1,909	3	1,912	1.2%	1,091	0	1,091	0.8%
40 - Physical Sciences	3,987	2	3,989	2.6%	815	0	815	0.6%
42 - Psychology	3,897	441	4,338	2.8%	1,056	444	1,500	1.2%
43 - Protective Services	7,455	2,041	9,496	6.2%	8,789	1,951	10,740	8.4%
44 - Public Affairs	3,506	2,942	6,448	4.2%	2,471	1,802	4,273	3.3%
45 - Social Sciences	12,985	283	13,268	8.6%	12,148	36	12,184	9.5%
50 - Visual & Performing Arts	7,758	91	7,849	5.1%	6,678	21	6,699	5.2%
51 - Health Professions & Related Sci.	2,207	6,418	8,625	5.6%	2,126	7,153	9,279	7.2%
52 - Business and Management	32,697	5,273	37,970	24.7%	32,821	3,066	35,887	27.9%
54 - History	2,350	35	2,385	1.6%	1,532	5	1,537	1.2%
Total	**122,156**	**31,290**	**153,446**	**100.0%**	**101,042**	**27,404**	**128,446**	**100.0%**

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment.

Student Credit Hour Production in Web-based Distance Learning Course Sections

Academic Year	Undergraduate Level				Graduate Level			
	Fundable	Non-Fund.	Total	Percent	Fundable	Non-Fund.	Total	Percent
Summer 2019	37,441	8,501	45,942	21.2%	9,930	3,394	13,324	29.1%
Fall 2019	67,935	13,658	81,593	37.7%	11,752	4,022	15,774	34.4%
Spring 2020	86,841	2,229	89,070	41.1%	12,229	4,494	16,723	36.5%
Total 2019-20	**192,217**	**24,388**	**216,605**	**100.0%**	**33,911**	**11,910**	**45,821**	**100.0%**
Summer 2020	134,968	6,787	141,755	15.9%	36,893	5,857	42,750	25.3%
Fall 2020	393,829	10,514	404,343	45.5%	62,644	13,549	76,193	45.0%
Spring 2021	336,067	6,586	342,653	38.6%	42,673	7,523	50,196	29.7%
Total 2020-21	**864,864**	**23,887**	**888,751**	**100.0%**	**142,210**	**26,929**	**169,139**	**100.0%**
Summer 2021	112,188	5,519	117,707	33.8%	25,494	6,861	32,355	35.2%
Fall 2021	109,313	5,724	115,037	33.1%	21,858	7,768	29,626	32.3%
Spring 2022	111,730	3,573	115,303	33.1%	22,389	7,455	29,844	32.5%
Total 2021-22	**333,231**	**14,816**	**348,047**	**100.0%**	**69,741**	**22,084**	**91,825**	**100.0%**
Summer 2022	58,868	1,721	60,589	20.6%	18,100	6,411	24,511	30.2%
Fall 2022	113,012	2,573	115,585	39.4%	22,887	6,756	29,643	36.5%
Spring 2023	114,888	2,478	117,366	40.0%	21,381	5,665	27,046	33.3%
Total 2022-23	**286,768**	**6,772**	**293,540**	**100.0%**	**62,368**	**18,832**	**81,200**	**100.0%**

Note: Distance learning courses sections are those where the instructional delivery is 80% or more online.

Source: Instructional Activity File (IAF)

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