

College of Education

Educational Psychology & Learning Systems | Counseling & Human Systems

Table 3: Student Learning Outcomes

Doctorate in Counseling Psychology & Human Systems

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Two years following successful completion of the program, graduates will be able to demonstrate mastery of clinical skills and knowledge of psychology and ethics/law.	70% of graduates of the program (two years following graduation) will successfully pass the national EPPP exam obtain their license to practice psychology in one or more states.
Student Learning	Upon completion of coursework, the student will be able to demonstrate mastery of the knowledge base in counseling psychology and school psychology as promulgated by Division 16 and Division 17 of the American Psychological Association, authorities in the field, program faculty, and best practices literature.	For students taking the written and/or oral Prelims Examination in fall 2015, winter, 2016, and/or spring 2016, 95.0% will successfully complete the written Prelims exam II and/or the oral clinical case presentation Prelims Exam III with faculty using the new scoring rubric.
Program Outcome	For the 2015-2016 academic year, the program will determine that at least 95.0% of the doctoral students admitted since fall 2008 are matriculating in good academic standing or have graduated.	This will result in 95.0% of the doctoral students in good academic standing (not identified on the Semi-Annual Student Evaluation form as having an "Official Concern").
Program Outcome	The program will determine that graduate students who obtained their PhD during the 2015-2016 academic year completed their program of study within an acceptable length of time.	70% of students admitted with a master's/EdS degree and graduating in 2015-2016, will have obtained their PhD within six years of admittance into the program. This will be determined by examination of student transcripts and records by the department admissions coordinator, reviewed by the program director. Method(s) department assessment.

Source: FSU Institutional Effectiveness Portal, 2016-17.

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Table 3: Student Learning Outcomes

Combined Masters/Specialist in Counseling & Human Systems

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate mastery of counseling skills in the mental health and career counseling specializations, and school psychology skills in the school psychology specialization.	This will result in 92% of the students scoring satisfactory as determined by field supervisor evaluations.
Student Learning	Upon completion of the prescribed 72 credit hour course of study, the student will be able to demonstrate mastery of the knowledge base in one of the following specializations: (1) career counseling, (2) mental health counseling, or (3) school psychology.	This will result in 85% of the students earning a score of PASS on the Comprehensive Exam.
Program Outcome	By the end of the year, the program will cite enrollment statistics of at least 6 students in the career counseling specialization, 20 students in the mental health counseling specialization, and 12 students in the school psychology specialization.	Program coordinators will evaluate enrollments in the three areas after the admissions process is complete in the spring.
Program Outcome	By the end of the year, the program will demonstrate graduation rates showing that 80% of students enrolled in career counseling and mental health counseling will have graduated within 2 years after initial enrollment.	Program faculty will evaluate graduation rates for students who have been enrolled for two years. Success will constitute 80% or more of those students achieving the MS/EdS degree in career counseling and mental health counseling, discounting those who drop out for medical or personal reasons or attain early entry into the doctoral program.
Program Outcome	By the end of the year, the program will demonstrate graduation rates showing that 80% of students enrolled in the school psychology specialization will have graduated within 3 years after matriculation.	Program faculty will evaluate graduation rates for students who have been enrolled for three years. Success will constitute 80% or more of those students achieving the MS/EdS degree in the school psychology specialization, discounting those who drop out for medical or personal reasons or attain early entry into the doctoral program.

Source: FSU Institutional Effectiveness Portal, 2016-17.