

College of Education  
 Teacher Education | Early Childhood Education  
 Table 3: Student Learning Outcomes

*Bachelors in Early Childhood Education*

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to use diagnostic, formative, and summative assessments to inform instruction that is consistent with children's cognitive, social, and physical development.	At least 95% of the students will score at the "Target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.4.a (analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process) and A.4.b (designs and aligns formative and summative assessments that match learning objectives and lead to mastery).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate in-depth knowledge of subject matter to facilitate preK-3 grade student learning.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.e (relate and integrate the subject matter with other disciplines and life experiences). Method(s): Clinical Evaluation.
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the use of technology as an instructional tool.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.g (apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction and to teach for student understanding).
Student Learning	Upon completion of the program of study, the student will be able to demonstrate the ability to provide opportunities for children to learn and expand higher order thinking and problem solving skills.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.a (deliver engaging and challenging lessons) and A.3.f (employ higher-order questioning techniques).
Student Learning	Upon completion of the course of instruction, the student will be able to apply the Code of Ethics and Principles of Professional Conduct in professional and personal situations.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices B.2.a (apply the Code of Ethics and Principles of Professional Conduct to professional and personal situations).
Student Learning	Upon completion of the course of instruction, the student will be able to assess and use appropriate techniques for effective classroom instruction, encourage students in a positive and supportive manner, and use communication techniques effectively with students, colleagues, administrators, and families.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.b (manages individual and class behaviors through a well-planned management system) and A.2.h (adapts the learning environment to accommodate the differing needs and diversity of students).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to create learning environments consistent with effective teaching practice based upon knowledge of students' developmental needs.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.b (manages individual and class behaviors through a well-planned management system) and A.2.h (adapts the learning environment to accommodate the differing needs and diversity of students).

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Student Learning	Upon completion of the program of study, the student will be able to demonstrate that he or she can analyze and identify cognitive, social, emotional and physical needs in order to design instruction, employ traditional and alternative assessment strategies in determining mastery, and modify instruction based on assessed student performance. The student will also be able to demonstrate the ability to use data from learning environments as a basis for designing and evaluating innovative or experimental teaching practices and to increase his or her own professional growth.	This will result in 90% of the students achieving an Target rating or above on the FSU Preparing Educational Leaders Final Student Evaluation form in the areas of Accomplished Practices 1, Assessment and 3, Continuous Improvement. The performance data will be collected by the faculty of the Program by August, 2015 and housed electronically to aid in the reporting of this competency.
Program Outcome	By the end of the year, the program will determine the percentage of each cohort who graduate within four to six semesters of entering the programs by accepting an offer of employment to teach in PK to 3rd grade classrooms in public schools.	At least 95% of students in each cohort will graduate within four to six semesters of entering the program. This statistic will be determined by examining the admission dates of each program graduate each semester.

Source: FSU Institutional Effectiveness Portal, 2016-17.