

College of Education

Educational Leadership & Policy Studies | Educational Leadership & Policy Program

Table 3: Student Learning Outcomes

Doctorate in Educational Leadership and Policy

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the Ph.D. student will be able to demonstrate will have mastered the key concepts of Ed Leadership and Administration.	At least 80% of the students will pass the preliminary exam.
Student Learning	Upon completion of the course of instruction, the Ed.D. student will be able to demonstrate the key concepts of Ed Leadership & Administration with a particular emphasis on applied settings.	At least 80% of the students will pass the preliminary exam.
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate competencies in the design and implementation of advanced independent research in the field.	1. 100% of students will meet established research tool requirements for the ELP doctoral program. 2. 100% of students will pass the research portion of their preliminary exam to the satisfaction of the members of their doctoral committees.
Student Learning	Upon completion of the course of instruction, the student will be able to design a proposal and present a research paper at a regional or national professional research conference.	The program will maintain the high level of conference presentations by doctoral students achieved in the 2006-2007 academic year when 20 presentations were made by ELP doctoral students. Conferences that peer review proposals are preferred.
Student Learning	Upon completion of the Doctoral degree in Curriculum and Instruction, the student will be able to apply principles of curriculum theory, learning theory, and policy development to a research investigation.	This will be demonstrated by 85% of the degree candidates receiving at least a rating of "proficient" (score = 3) as measured by a common rubric used by the major professor and supervisory committee members.
Program Outcome	By the end of the year, the new ELP doctoral program will increase new doctoral student enrollments as of Fall 2009 by 25% over enrollments from Fall 2008.	Recruitment plans will be sustained in order to achieve an enrollment increase of 25% in new doctoral students taking at least 6 hours per semester. The increase will be calculated by comparing Fall 2008 and Fall 2009 new doctoral students as evidenced by enrollment statistics.
Program Outcome	The EdD program currently plans to take a 1 year hiatus from admitting students in order to continue to build capacity, with the intention of recruiting again for a cohort beginning Summer 2018.	The faculty will build a recruitment database of at least 50 interested students for admission in Summer 2018.

Source: FSU Institutional Effectiveness Portal, 2016-17.

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Table 3: Student Learning Outcomes

Masters in Educational Leadership and Policy

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate school leadership knowledge and skills aligned with the Florida Principal Leadership Standards through their capstone paper.	80% of the students will pass the capstone paper by demonstrating school leadership knowledge and skills aligned with the Florida Principal Leadership Standards.
Student Learning	Upon completion of the course of instruction, the student will be able to score a passing score on the newly constructed Florida Educational Leadership examination which was offered for the first time January 1, 2009 and revised significantly in Jan 2015 which raised the difficulty level of the exam. This exam includes the competencies and skills determined by the Florida Department of Education.	80% of the students will score a passing grade on the Florida Educational Leadership Exam after 1 or 2 retakes.
Student Learning	Upon completion of the course of instruction, the student will be able to perform quantitative analyses as specified in required courses: EDF 5400, EDF 5481 and either EDF 5401 or EDF 5631.	At least 90% of all grades earned in specified research courses (see above) by Program Master s students will be 3.0 or above. The assessment will allow for a comparison of student performance across years. The course objectives are aligned with the program's learning outcomes.
Student Learning	Upon completion of the course of instruction, the student will be able to analyze an educational policy, the public problem it addresses, the stakeholders involved, the likelihood of adoption, and its effects (intended and otherwise).	90% of the students who attempted an end-of-program requirement (e.g., comprehensive exam) will receive a passing grade, as evaluated by at least two faculty members (of which one of whom is the student's advisor) with Graduate Faculty Status.
Program Outcome	By the end of the year, the program will increase the number of newly admitted students.	Our goal is to have a 10% increase in newly admitted students as evidenced by admission statistics.

Source: FSU Institutional Effectiveness Portal, 2016-17.

Specialist in Educational Leadership and Policy

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate school leadership knowledge and skills aligned with the Florida Principal Leadership Standards through their capstone paper.	80% of the students will pass the capstone paper by demonstrating school leadership knowledge and skills aligned with the Florida Principal Leadership Standards.
Program Outcome	Upon completion of the course of instruction, the student will be able to score a passing score on the newly constructed Florida Educational Leadership examination which was offered for the first time January 1, 2009. This exam includes the competencies and skills determined by the Florida Department of Education.	80% of the students will score a passing grade on the Florida Educational Leadership Exam.

Source: FSU Institutional Effectiveness Portal, 2016-17.