

College of Education  
 Teacher Education | Elementary Education Program  
 Table 3: Student Learning Outcomes

*Bachelors in Elementary Education*

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to use diagnostic, formative, and summative assessments to inform instruction that is consistent with children's cognitive, social, and physical development.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.4.a (analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process) and A.4.b (designs and aligns formative and summative assessments that match learning objectives and lead to mastery).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate appropriate techniques for communicating appropriately and effectively with students, colleagues, administrators, and families.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.e (models clear, acceptable oral and written communication skills) and B.1.d (collaborates with the home, school, and larger communities to foster communication and to support student learning and continuous improvement).
Student Learning	Upon completion of the program of studies the student will be able to demonstrate in-depth knowledge of subject matter to facilitate K-6 student learning.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.e (relate and integrate the subject matter with other disciplines and life experiences).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the use of technology as an instructional tool.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.g (apply varied instructional strategies and resources, including appropriate technology, to provide comprehensible instruction and to teach for student understanding).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to provide opportunities for children to learn and expand higher order thinking and problem solving skills.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.a (deliver engaging and challenging lessons) and A.3.f (employ higher-order questioning techniques).
Student Learning	Upon completion of the program of study, the student will be able to apply the Code of Ethics and Principles of Professional Conduct in professional and personal situations.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices B.2.a (apply the Code of Ethics and Principles of Professional Conduct to professional and personal situations).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to create learning environments consistent with effective teaching practice based upon knowledge of students' developmental needs.	At least 95% of the students will score at the "Target" level on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.b (manages individual and class behaviors through a well-planned management system) and A.2.h (adapts the learning environment to accommodate the differing needs and diversity of students).
Program Outcome	The program will determine the percentage of each cohort who graduate within four to six semesters of entering the program.	At least 95% of students in each cohort will graduate within four to six semesters of entering the program. This statistic will be determined by examining the admission dates of each program graduate each semester.

Source: FSU Institutional Effectiveness Portal, 2016-17.