

College of Education
 Teacher Education | Social Science Education
 Table 3: Student Learning Outcomes

Bachelors in Social Science Education

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to apply diagnostic, formative, and summative assessment strategies to inform instruction.	This will result in 95% of the students achieving a "Prepared" rating on the FSU Summative Student Teaching Evaluation form in the areas of Florida Educator Accomplished Practices A.4.a (analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process) and A.4.b (design and aligns formative and summative assessments that match learning objectives and lead to mastery).
Student Learning	Upon completion of the course of instruction, the student will be able to apply the Code of Ethics and Principles of Professional Conduct to realistic professional and personal situations.	At least 95% of the students will score at the "Target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices B.2.a (apply the Code of Ethics and Principles of Professional Conduct to professional and personal situations).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to provide opportunities for students to learn higher-order thinking skills and problem solving strategies; use strategies, materials and technologies to expand students' critical and creative thinking abilities and problem solving, and pose problems, dilemmas and questions of various levels in lessons.	At least 95% of the students will score at the "Target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.a (deliver engaging and challenging lessons) and A.3.f (employ higher-order questioning techniques).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate in depth knowledge of subject matter in history and the social sciences in a manner that facilitates student learning.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.e (relate and integrate the subject matter with other disciplines and life experiences).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to create learning environments consistent with effective teaching practice based upon knowledge of students' developmental needs.	This will result in 95% of the students achieving a "Target" or better score on the FSU Summative Student Teaching Evaluation form in the areas of Florida Accomplished Practices A.2.b (manages individual and class behaviors through a well-planned management system) and A.2.h (adapts the learning environment to accommodate the differing needs and diversity of students).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate appropriate techniques for communicating appropriately and effectively with students, colleagues, administrators, and families.	This will result in at least 95% of the students will score at the "target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.e (models clear, acceptable oral and written communication skills) and B.1.d (collaborates with the home, school, and larger communities to foster communication and to support student learning and continuous improvement).
Student Learning	Upon completion of Human Resource Management in Sport (SPM 4124), the student will be able to demonstrate knowledge of the principles and procedures of human resource management and supervisory leadership applied to the sport industry.	This will result in 80% of the students completing the course scoring an average of 70% or above on two exams assessing knowledge of the following content: significance of human resources, effective communication skills, models of staff motivation, and styles of leadership.
Program Outcome	By the end of the year, the program will determine the percentage of each cohort who graduate within four to six semesters of entering the program.	At least 80% of the students in each cohort will graduate within four to six semesters of entering the program. This statistic will be determined by examining the admission dates of each program graduate each year.