

College of Education  
 Teacher Education | Special Education  
 Table 3: Student Learning Outcomes

*Bachelors/Masters in Special Education*

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to create a program portfolio containing a purposeful collection of artifacts documenting growth and development of professional philosophy, specific teaching skills (referenced to Florida Accomplished Practices and ESOL Standards), and service to the profession and the community.	All students will score 80% or better as measured by evaluation of the portfolio using a common rubric. The instructor will assess each portfolio using the rubric.
Student Learning	Upon completion of internship (student teaching), the student will be able to demonstrate proficiency of teaching skills as determined by the twelve Florida Accomplished Practices for pre-professionals.	This will be demonstrated by 100% of the students receiving an "outstanding" or "accomplished" rating on each accomplished practice on the Final Student Teacher Evaluation form. The program coordinator will review each evaluation form to determine if this standard has been met.
Program Outcome	By the end of the year, the program will report program enrollments for the current year.	Program enrollments for the current year will be counted and compared to previous levels. This goal will be met if current year enrollments are maintained at previous levels or if the enrollment increases.

Source: FSU Institutional Effectiveness Portal, 2016-17.