

College of Education

Teacher Education | Visual Disabilities

Table 3: Student Learning Outcomes

*Bachelors in Visual Disabilities*

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate in-depth knowledge of subject matter to facilitate K-6 student learning.	At least 95% of the students will score at the "Target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.e (relate and integrate the subject matter with other disciplines and life experiences).
Student Learning	Upon completion of the program of study, the student will be able to demonstrate that he or she can create a learning environment in which: All students are accepted, valued and treated equitably, "a variety of culturally sensitive materials and resources are used and techniques to create a climate of openness, mutual respect, support and inquiry are employed; academic, physical and social development levels are recognized and accommodated, new knowledge is linked to previously acquired knowledge and learning theories, and subject matter structure, curriculum development and student development are considered in planning; procedures for student and campus safety are addressed, there is an appropriate physical environment for student learning, and strategies are identified for establishing rules and standards of behavior; long term goals and short term objectives are identified appropriate to student needs, and materials and activities are identified to support the goals; and technology strategies are developed for instruction.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.b (manages individual and class behaviors through a well-planned management system) and A.2.h (adapts the learning environment to accommodate the differing needs and diversity of students).
Student Learning	Upon completion of the program of study, the student will be able to identify and use appropriate techniques for effective classroom instruction, encourage students in a positive and supportive manner, and use communication techniques effectively with students, colleagues, school/community specialists, administrators, and families.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.2.e (models clear, acceptable oral and written communication skills) and B.1.d (collaborates with the home, school, and larger communities to foster communication and to support student learning and continuous improvement).
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate the ability to use diagnostic, formative, and summative assessments to inform instruction that is consistent with children's cognitive, social, and physical development.	At least 95% of the students will score at the "target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.4.a (analyzes and applies data from multiple assessments and measures to diagnose students' learning needs, informs instruction based on those needs, and drives the learning process) and A.4.b (designs and aligns formative and summative assessments that match learning objectives and lead to mastery).
Student Learning	Upon completion of the program of study, the student will be able to apply the Code of Ethics and Principles of Professional Conduct to realistic professional and personal situations and to identify statutory grounds and procedures for disciplinary action and the penalties that can be imposed by the Educational practices Commission against a certificate holder and the appeals process available to the individual.	At least 95% of the students will score at the "Prepared" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices B.2.a (apply the Code of Ethics and Principles of Professional Conduct to professional and personal situations).

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Student Learning	Upon completion of the program of study, the student will demonstrate the ability to provide opportunities for students to learn higher-order thinking skills and problem solving strategies; the ability to use strategies, materials and technologies to expand students' critical and creative thinking abilities and problem solving, and the ability to pose problems, dilemmas and questions of various levels in lessons.	At least 95% of the students will score at the "Target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.a (deliver engaging and challenging lessons) and A.3.f (employ higher-order questioning techniques).
Student Learning	Upon completion of the program of study, the student will be able to demonstrate the ability to communicate knowledge of subject matter in a manner that enables all students to learn, identify and use references, materials and technologies appropriate to the subject and the learners' abilities, incorporate strategies that encourage subject integration with other disciplines, and develop appropriate corrective strategies for determining mastery of subject material.	At least 95% of the students will score at the "target" level or better on the FSU Summative Student Teaching Evaluation in the areas of Florida Educator Accomplished Practices A.3.e (relate and integrate the subject matter with other disciplines and life experiences).
Student Learning	Upon completion of the program of study, the student will be able to demonstrate that he or she can analyze and identify cognitive, social, emotional and physical needs in order to design instruction, employ traditional and alternative assessment strategies in determining mastery, and modify instruction based on assessed student performance. The student will also be able to demonstrate the ability to use data from learning environments as a basis for designing and evaluating innovative or experimental teaching practices and to increase his or her own professional growth.	This will result in 90% of the students achieving an Target rating or above on the FSU Preparing Educational Leaders Final Student Evaluation form in the areas of Accomplished Practices 1, Assessment and 3, Continuous Improvement. The performance data will be collected by the faculty of the Program by August, 2015 and housed electronically to aid in the reporting of this competency.
Program Outcome	By the end of the year, the program will determine the percentage of each cohort who graduate within six to eight semesters of entering the program.	At least 95% of students in each cohort will graduate within four to six semesters of entering the program. This statistic will be determined by examining the admission dates of each program graduate each semester.

Source: FSU Institutional Effectiveness Portal, 2016-17.