

College of Arts and Sciences
 Department of English | English Program
 Table 3: Student Learning Outcomes

Doctor of English

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to perform a doctoral level of skill in writing.	This will result in 100% of students scoring 80% or better as determined by dissertation. Doctoral students in writing produce a dissertation (novel, stories, poems, plays, essays). A committee of four professors assesses their level of writing skill and determines whether the dissertation passes or fails. Method(s): Faculty Committee Evaluation of Dissertation and Thesis or Treatise.
Student Learning	Upon completion of the course of instruction, the student will be able to perform research at a doctoral level of skill.	This will result in 100% of students scoring 80% or better as determined by dissertation. Doctoral students in literature write a research dissertation. Their research involves using both primary and secondary sources found through guides, bibliographies, catalogues, and databases. It often draws on archives. A committee of four professors assesses the level of their research skill and determines whether the dissertation passes or fails. Method(s): Faculty Committee Evaluation of Dissertation and Thesis or Treatise.
Program Outcome	By the end of the year, the program will integrate doctoral students into college teaching jobs, especially tenure-track.	We prepare, advise, and keep track of our doctoral students during their job searches. This will result in 80% or more achieving college teaching jobs, including 30% or more tenure-track, during their first year of search as evidenced by survey results.

Source: FSU Institutional Effectiveness Portal, 2017-18.

Masters in English

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to demonstrate a Master's level of skill in writing.	This will result in 100% of the students scoring 80% or better as determined by a creative thesis. M.A. students in writing produce a thesis (novel, stories, poems, plays, essays). A committee of three professors assesses the skill level of the thesis and determines whether it passes or fails. Method(s): Faculty Committee Evaluation of Dissertation, Thesis or Treatise, Faculty Designed Comprehensive or Capstone Examination and Assignment, and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to perform research at a Master's level of skill.	This will result in 100% of students scoring 80% or better as determined by a research thesis. M.A. students in literature write a thesis demonstrating research skill using both primary and secondary sources found through guides, bibliographies, catalogues, and databases. A committee of three professors assesses the level of skill and determines whether the thesis passes or fails. Method(s): Course Embedded Assignment (Often in tandem with exam question bank), Faculty Designed Comprehensive or Capstone Examination and Assignment, and Class Performance or Presentation.
Program Outcome	By the end of the year, the program will employ an adequate number of professors for desired level of instructor/student interaction and attention.	This will result in 100% of students achieving current level of personal attention from instructors as evidenced by department assessment and survey results.

Source: FSU Institutional Effectiveness Portal, 2017-18.

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 Table 3: Student Learning Outcomes

Bachelors in English

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to discuss the range of writing tools appropriate to their genre.	This will result in 80% or more of students scoring 80% or better as determined by a portfolio in the capstone writing workshops. The professor will assess their ability. Method(s): Capstone Course Evaluation, Course Embedded Assignment (Often in tandem with exam question bank), and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to perform literary research with a Bachelor's level of skill.	This will result in 80% or more of students scoring 80% or better as determined by a term paper involving literary research in the capstone senior seminar. This research encompasses use of both primary and secondary sources found through guides, bibliographies, catalogues, and databases. The professor assesses their level of skill. Method(s): Capstone Course Evaluation, Course Embedded Assignment (Often in tandem with exam question bank), and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to analyze works of literature with a Bachelor's level of comprehension.	This will result in 80% or more of the students scoring 80% or better as determined by a term paper involving literary analysis in the capstone senior seminar. The professor assesses their level of comprehension. Method(s): Capstone Course Evaluation, Course Embedded Assignment (Often in tandem with exam question bank), and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to discuss in detail the work of at least one key literary theorist.	This will result in 80% or more of students scoring 80% or better as determined by a comprehensive test involving discussion of a key literary theorist in ENG 3014 "Critical Issues in Literary Studies." The professor will assess their understanding. Method(s): Course Embedded Assignment (Often in tandem with exam question bank) and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to apply a specific critical approach in interpreting a work of literature.	This will result in 80% or more of students scoring 80% or better as determined by a comprehensive test involving application of a critical approach in interpreting a work of literature in ENG 3014 "Critical Issues in Literary Studies." The professor assesses their ability. Method(s): Course Embedded Assignment (Often in tandem with exam question bank) and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to differentiate the variety of critical approaches to interpreting a work of literature.	This will result in 80% or more of students scoring 80% or better as determined by a comprehensive test involving differentiation of critical approaches in ENG 3014 "Critical Issues in Literary Studies." The professor assesses their ability. Method(s): Course Embedded Assignment (Often in tandem with exam question bank) and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to create works of writing (stories, poems, plays, essays) with a Bachelor's level of skill.	This will result in 80% or more of students scoring 80% or better as determined by a portfolio in the capstone writing workshops. The professor will assess their skill. Method(s): Capstone Course Evaluation, Course Embedded Assignment (Often in tandem with exam question bank), and Class Performance or Presentation.
Program Outcome	By the end of the year, the program will employ an adequate number of professors for desired level of instructor/student interaction and attention.	This will result in 100% of students achieving current level of personal attention from instructors as evidenced by department assessment and survey results.

Source: FSU Institutional Effectiveness Portal, 2017-18.