

Distance Learning Course Enrollment and Student Credit Hours

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

CIP Classification	Academic Year 2016-17				Academic Year 2017-18			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	373	0	373	0.6%	696	0	696	1.0%
04 - Architecture and Related Services	292	54	346	0.5%	350	28	378	0.5%
05 - Ethnic, Cultural, and Group Studies				0.0%	0	5	5	0.0%
09 - Mass Communication	2,600	220	2,820	4.5%	2,723	140	2,863	4.1%
10 - Communications Technologies	665	0	665	1.1%	536	0	536	0.8%
11 - Computer & Information Studies	1,834	0	1,834	2.9%	1,965	0	1,965	2.8%
13 - Education	1,578	2,055	3,633	5.7%	1,700	1,873	3,573	5.1%
14 - Engineering	0	48	48	0.1%	0	16	16	0.0%
16 - Foreign Languages	898	0	898	1.4%	910	0	910	1.3%
19 - Home Economics/Human Sciences	3,037	0	3,037	4.8%	3,205	0	3,205	4.6%
22 - Legal Professions and Studies				0.0%	0	266	266	0.4%
23 - Letters	369	0	369	0.6%	403	0	403	0.6%
24 - Liberal/General Studies	935	0	935	1.5%	1,136	0	1,136	1.6%
25 - Library & Information Studies	293	1,502	1,795	2.8%	213	1,500	1,713	2.4%
26 - Biological/Life Sciences	0	0	0	0.0%	59	0	59	0.1%
27 - Mathematics	676	43	719	1.1%	805	63	868	1.2%
30 - Multi/Interdisciplinary Science	123	0	123	0.2%	150	0	150	0.2%
31 - Parks, Recreation, Leisure & Fitness	722	57	779	1.2%	840	27	867	1.2%
38 - Philosophy and Religious Studies	533	0	533	0.8%	311	0	311	0.4%
40 - Physical Sciences	1,491	9	1,500	2.4%	1,617	0	1,617	2.3%
42 - Psychology	919	58	977	1.5%	974	50	1,024	1.5%
43 - Protective Services	2,272	708	2,980	4.7%	2,986	682	3,668	5.2%
44 - Public Affairs	2,243	1,751	3,994	6.3%	2,642	1,381	4,023	5.7%
45 - Social Sciences	7,429	12	7,441	11.8%	7,644	52	7,696	11.0%
50 - Visual & Performing Arts	2,447	0	2,447	3.9%	4,277	0	4,277	6.1%
51 - Health Professions & Related Sci.	653	1,241	1,894	3.0%	843	2,043	2,886	4.1%
52 - Business and Management	20,680	1,622	22,302	35.3%	22,415	1,916	24,331	34.7%
54 - History	808	11	819	1.3%	577	0	577	0.8%
Total	53,870	9,391	63,261	100.0%	59,977	10,042	70,019	100.0%

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment

Student Credit Hour Production in Web-based Distance Learning Course Sections

Academic Year	Undergraduate Level				Graduate Level			
	Fundable	Non-Fund.	Total	Percent	Fundable	Non-Fund.	Total	Percent
Summer 2014	18,342	3,359	21,701	20.6%	4,509	2,468	6,977	29.2%
Fall 2014	35,617	4,847	40,464	38.3%	5,969	2,735	8,704	36.4%
Spring 2015	<u>37,173</u>	<u>6,276</u>	<u>43,449</u>	<u>41.1%</u>	<u>5,552</u>	<u>2,677</u>	<u>8,229</u>	<u>34.4%</u>
Total 2014-15	91,132	14,482	105,614	100.0%	16,030	7,880	23,910	100.0%
Summer 2015	20,624	3,686	24,310	19.7%	5,055	2,192	7,247	28.6%
Fall 2015	40,144	7,242	47,386	38.4%	5,773	2,351	8,124	32.0%
Spring 2016	<u>43,372</u>	<u>8,265</u>	<u>51,637</u>	<u>41.9%</u>	<u>7,115</u>	<u>2,872</u>	<u>9,987</u>	<u>39.4%</u>
Total 2015-16	104,140	19,193	123,333	100.0%	17,943	7,415	25,358	100.0%
Summer 2016	28,970	4,715	33,685	21.3%	6,126	2,472	8,598	29.7%
Fall 2016	49,692	8,904	58,596	37.0%	7,015	2,912	9,927	34.3%
Spring 2017	<u>55,615</u>	<u>10,477</u>	<u>66,092</u>	<u>41.7%</u>	<u>7,804</u>	<u>2,640</u>	<u>10,444</u>	<u>36.1%</u>
Total 2016-17	134,277	24,096	158,873	100.0%	20,945	8,024	28,969	100.0%
Summer 2017	29,077	6,452	35,529	20.3%	6,644	2,443	9,087	29.9%
Fall 2017	54,192	12,467	66,659	38.0%	7,229	2,964	10,193	33.5%
Spring 2018	<u>60,401</u>	<u>12,752</u>	<u>73,153</u>	<u>41.7%</u>	<u>7,916</u>	<u>3,238</u>	<u>11,154</u>	<u>36.6%</u>
Total 2017-18	143,670	31,671	175,341	100.0%	21,789	8,645	30,434	100.0%

*Includes all distance learning courses based on course technology indicator (primarily online).