

# Distance Learning Course Enrollment and Student Credit Hours

## Enrollment in Web-based Distance Learning Course Sections by CIP Classification

CIP Classification	Academic Year 2017-18				Academic Year 2018-19			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	696	0	696	1.0%	0	0	898	1.2%
04 - Architecture and Related Services	350	28	378	0.5%	414	0	414	0.5%
05 - Ethnic, Cultural, and Group Studies	0	5	5	0.0%	31	0	31	0.0%
09 - Mass Communication	2,723	140	2,863	4.1%	3,051	243	3,294	4.2%
10 - Communications Technologies	536	0	536	0.8%	0	0	0	0.0%
11 - Computer & Information Studies	1,965	0	1,965	2.8%	3,101	175	3,276	4.2%
13 - Education	1,700	1,873	3,573	5.1%	1,777	1,703	3,480	4.5%
14 - Engineering	0	16	16	0.0%	1	28	29	0.0%
16 - Foreign Languages	910	0	910	1.3%	967	0	967	1.2%
19 - Home Economics/Human Sciences	3,205	0	3,205	4.6%	4,031	0	4,031	5.2%
22 - Legal Professions and Studies	0	266	266	0.4%	0	910	910	1.2%
23 - Letters	403	0	403	0.6%	995	0	995	1.3%
24 - Liberal/General Studies	1,136	0	1,136	1.6%	1,778	0	1,778	2.3%
25 - Library & Information Studies	213	1,500	1,713	2.4%	118	1,508	1,626	2.1%
26 - Biological/Life Sciences	59	0	59	0.1%	0	0	0	0.0%
27 - Mathematics	805	63	868	1.2%	979	106	1,085	1.4%
30 - Multi/Interdisciplinary Science	150	0	150	0.2%	189	0	189	0.2%
31 - Parks, Recreation, Leisure & Fitness	840	27	867	1.2%	1,036	22	1,058	1.4%
38 - Philosophy and Religious Studies	311	0	311	0.4%	405	0	405	0.5%
40 - Physical Sciences	1,617	0	1,617	2.3%	1,271	0	1,271	1.6%
42 - Psychology	974	50	1,024	1.5%	1,024	86	1,110	1.4%
43 - Protective Services	2,986	682	3,668	5.2%	3,298	776	4,074	5.2%
44 - Public Affairs	2,642	1,381	4,023	5.7%	2,944	1,175	4,119	5.3%
45 - Social Sciences	7,644	52	7,696	11.0%	7,452	72	7,524	9.7%
50 - Visual & Performing Arts	4,277	0	4,277	6.1%	4,309	9	4,318	5.5%
51 - Health Professions & Related Sci.	843	2,043	2,886	4.1%	766	3,047	3,813	4.9%
52 - Business and Management	22,415	1,916	24,331	34.7%	24,500	1,961	26,461	34.0%
54 - History	<u>577</u>	<u>0</u>	<u>577</u>	<u>0.8%</u>	<u>655</u>	<u>0</u>	<u>655</u>	<u>0.8%</u>
<b>Total</b>	<b>59,977</b>	<b>10,042</b>	<b>70,019</b>	<b>100.0%</b>	<b>65,990</b>	<b>11,821</b>	<b>77,811</b>	<b>100.0%</b>

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment

## Student Credit Hour Production in Web-based Distance Learning Course Sections

Academic Year	Undergraduate Level				Graduate Level			
	Fundable	Non-Fund.	Total	Percent	Fundable	Non-Fund.	Total	Percent
Summer 2015	20,624	3,686	24,310	19.7%	5,055	2,192	7,247	28.6%
Fall 2015	40,144	7,242	47,386	38.4%	5,773	2,351	8,124	32.0%
Spring 2016	<u>43,372</u>	<u>8,265</u>	<u>51,637</u>	<u>41.9%</u>	<u>7,115</u>	<u>2,872</u>	<u>9,987</u>	<u>39.4%</u>
<b>Total 2015-16</b>	<b>104,140</b>	<b>19,193</b>	<b>123,333</b>	<b>100.0%</b>	<b>17,943</b>	<b>7,415</b>	<b>25,358</b>	<b>100.0%</b>
Summer 2016	28,970	4,715	33,685	21.3%	6,126	2,472	8,598	29.7%
Fall 2016	49,692	8,904	58,596	37.0%	7,015	2,912	9,927	34.3%
Spring 2017	<u>55,615</u>	<u>10,477</u>	<u>66,092</u>	<u>41.7%</u>	<u>7,804</u>	<u>2,640</u>	<u>10,444</u>	<u>36.1%</u>
<b>Total 2016-17</b>	<b>134,277</b>	<b>24,096</b>	<b>158,873</b>	<b>100.0%</b>	<b>20,945</b>	<b>8,024</b>	<b>28,969</b>	<b>100.0%</b>
Summer 2017	29,077	6,452	35,529	20.3%	6,644	2,443	9,087	29.9%
Fall 2017	54,192	12,467	66,659	38.0%	7,229	2,964	10,193	33.5%
Spring 2018	<u>60,401</u>	<u>12,752</u>	<u>73,153</u>	<u>41.7%</u>	<u>7,916</u>	<u>3,238</u>	<u>11,154</u>	<u>36.6%</u>
<b>Total 2017-18</b>	<b>143,670</b>	<b>31,671</b>	<b>175,341</b>	<b>100.0%</b>	<b>21,789</b>	<b>8,645</b>	<b>30,434</b>	<b>100.0%</b>
Summer 2018	30,850	7,890	38,740	20.2%	7,679	2,754	10,433	29.2%
Fall 2018	58,795	13,609	72,404	37.7%	8,639	3,250	11,889	33.2%
Spring 2019	<u>67,377</u>	<u>13,324</u>	<u>80,701</u>	<u>42.1%</u>	<u>9,721</u>	<u>3,732</u>	<u>13,453</u>	<u>37.6%</u>
<b>Total 2018-19</b>	<b>157,022</b>	<b>34,823</b>	<b>191,845</b>	<b>100.0%</b>	<b>26,039</b>	<b>9,736</b>	<b>35,775</b>	<b>100.0%</b>

\*Includes all distance learning courses based on course technology indicator (primarily online).