

Distance Learning Course Enrollment and Student Credit Hours

Enrollment in Web-based Distance Learning Course Sections by CIP Classification

CIP Classification	Academic Year 2018-19				Academic Year 2019-20			
	Undergraduate	Graduate	Total	Percent	Undergraduate	Graduate	Total	Percent
03 - Natural Resources & Conservation	898	0	898	1.2%	1,155	0	1,155	1.3%
04 - Architecture and Related Services	414	0	414	0.5%	427	27	454	0.5%
05 - Ethnic, Cultural, and Group Studies	31	0	31	0.0%	65	2	67	0.1%
09 - Mass Communication	3,001	243	3,244	4.2%	3,186	242	3,428	3.8%
11 - Computer & Information Studies	3,101	175	3,276	4.3%	5,152	743	5,895	6.6%
13 - Education	1,759	1,681	3,440	4.5%	2,190	2,557	4,747	5.3%
14 - Engineering	0	23	23	0.0+%	0	23	23	0.0+%
16 - Foreign Languages	967	0	967	1.3%	1,010	0	1,010	1.1%
19 - Home Economics/Human Sciences	4,031	0	4,031	5.2%	4,572	7	4,579	5.1%
22 - Legal Professions and Studies	0	910	910	1.2%	0	1,615	1,615	1.8%
23 - Letters	995	0	995	1.3%	1,967	0	1,967	2.2%
24 - Liberal/General Studies	1,748	0	1,748	2.3%	1,426	0	1,426	1.6%
25 - Library & Information Studies	118	1,508	1,626	2.1%	57	1,224	1,281	1.4%
26 - Biological/Life Sciences	0	0	0	0.0%	59	0	59	0.1%
27 - Mathematics	979	106	1,085	1.4%	1,121	88	1,209	1.4%
30 - Multi/Interdisciplinary Science	189	0	189	0.2%	252	0	252	0.3%
31 - Parks, Recreation, Leisure & Fitness	992	22	1,014	1.3%	1,241	24	1,265	1.4%
38 - Philosophy and Religious Studies	405	0	405	0.5%	487	0	487	0.5%
40 - Physical Sciences	1,271	0	1,271	1.6%	1,167	0	1,167	1.3%
42 - Psychology	1,024	86	1,110	1.4%	987	61	1,048	1.2%
43 - Protective Services	3,280	776	4,056	5.3%	4,506	898	5,404	6.0%
44 - Public Affairs	2,879	1,175	4,054	5.3%	3,646	1,517	5,163	5.8%
45 - Social Sciences	7,330	72	7,402	9.6%	7,539	80	7,619	8.5%
50 - Visual & Performing Arts	4,309	9	4,318	5.6%	4,447	5	4,452	5.0%
51 - Health Professions & Related Sci.	766	2,988	3,754	4.9%	1,204	4,046	5,250	5.9%
52 - Business and Management	24,218	1,947	26,165	33.9%	25,531	2,193	27,724	31.0%
54 - History	<u>655</u>	<u>0</u>	<u>655</u>	<u>0.8%</u>	<u>761</u>	<u>0</u>	<u>761</u>	<u>0.9%</u>
Total	65,360	11,721	77,081	100.0%	74,155	15,352	89,507	100.0%

Note: Due to duplicated counts, class section enrollment will differ from headcount enrollment

Student Credit Hour Production in Web-based Distance Learning Course Sections

Academic Year	Fundable	Undergraduate Level			Fundable	Graduate Level		
		Non-Fund.	Total	Percent		Non-Fund.	Total	Percent
Summer 2016	29,081	4,697	33,778	21.3%	6,132	2,472	8,604	29.6%
Fall 2016	49,812	8,904	58,716	37.0%	7,033	2,915	9,948	34.2%
Spring 2017	<u>55,609</u>	<u>10,471</u>	<u>66,080</u>	<u>41.7%</u>	<u>7,857</u>	<u>2,643</u>	<u>10,500</u>	<u>36.1%</u>
Total 2016-17	134,502	24,072	158,574	100.0%	21,022	8,030	29,052	100.0%
Summer 2017	29,185	6,455	35,640	20.4%	6,556	2,443	8,999	29.5%
Fall 2017	54,139	12,458	66,597	38.1%	7,199	2,964	10,163	33.3%
Spring 2018	<u>59,773</u>	<u>12,749</u>	<u>72,522</u>	<u>41.5%</u>	<u>8,095</u>	<u>3,238</u>	<u>11,333</u>	<u>37.2%</u>
Total 2017-18	143,097	31,662	174,759	100.0%	21,850	8,645	30,495	100.0%
Summer 2018	30,789	7,890	38,679	20.3%	7,469	2,754	10,223	28.8%
Fall 2018	58,212	13,606	71,818	37.7%	8,578	3,250	11,828	33.3%
Spring 2019	<u>66,636</u>	<u>13,301</u>	<u>79,937</u>	<u>42.0%</u>	<u>9,721</u>	<u>3,728</u>	<u>13,449</u>	<u>37.9%</u>
Total 2018-19	155,637	34,797	190,434	100.0%	25,768	9,732	35,500	100.0%
Summer 2019	37,441	8,501	45,942	21.2%	9,930	3,394	13,324	29.1%
Fall 2019	67,935	13,658	81,593	37.7%	11,752	4,022	15,774	34.4%
Spring 2020	<u>86,841</u>	<u>2,229</u>	<u>89,070</u>	<u>41.1%</u>	<u>12,229</u>	<u>4,494</u>	<u>16,723</u>	<u>36.5%</u>
Total 2019-20	192,217	24,388	216,605	100.0%	33,911	11,910	45,821	100.0%

Note: Distance learning courses sections are those where the instructional delivery is 80% or more online.