

College of Arts and Sciences
 Department of Philosophy | Philosophy Program
 Table 3: Student Learning Outcomes

Doctor of Philosophy

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to produce an original dissertation in their area of concentration.	100% of the students receiving a PhD will prepare a written original dissertation Method(s): Faculty Committee Evaluation of Dissertation and Thesis or Treatise.
Student Learning	Upon completion of the course of instruction, the student will be able to design a course of instruction for a lower level undergraduate course.	The course design of PhD students serving as instructors is assessed by their faculty course supervisor at the beginning of the semester. Criterion: 100% of the courses taught by PhD students will have satisfactory course design. Method(s): Department Assessment.
Program Outcome	The program will continue to recruit high caliber incoming PhD students.	Criterion: comparable average GRE scores to the previous year's entering class Method(s): Performance on Licensing or other External Examinations, national or state standards, and enrollment statistics.

Source: FSU Institutional Effectiveness Portal, 2017-18.

Masters in Philosophy

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to analyze the work of several major figures in the history of philosophy.	All M.A. students must satisfy a history of philosophy requirement as follows: at least two seminars in different historical periods (e.g., one in Ancient philosophy and one in Modern philosophy). Seminars will be identified by the instructor as fulfilling one of these areas. Criterion: 90% of MA students will satisfy this requirement within two years of matriculation Method(s): Written Report or Essay, Course Embedded Assignment (Often in tandem with exam question bank), and Class Performance or Presentation.
Student Learning	Upon completion of the course of instruction, the student will be able to grade the work of undergraduates.	MA students serving as TA's are required to grade the work of undergraduates in their courses. This grading is checked by the course instructor. Criterion: 90% of the MA students serving as TA's will master this task by the completion of their first course assignment. Method(s): Department Assessment.
Program Outcome	The program will ensure that 75% of its graduating MA's have a clear conception of the opportunities for professional employment and/or continued professional growth available to them.	Faculty members will interview the candidates for the MA degree and report to the chairperson the outcomes (positive or negative). Calculated will be the success rate, as evidenced by behavioral observations and department assessment.

Source: FSU Institutional Effectiveness Portal, 2017-18.

College of Arts and Sciences
 Department of Philosophy | Philosophy Program
 Table 3: Student Learning Outcomes

Bachelors in Philosophy

Outcome Type	Outcome	Assessment & Evaluation Process
Student Learning	Upon completion of the course of instruction, the student will be able to appraise arguments in predicate logic.	Every student taking IFS 3130 (Making the Argument) will be required to take a standard examination on the symbolization and assessment of arguments in predicate logic. Criterion: 90% of the students who complete the course will score 70% or better on this examination. Method(s): <u>Instructor Constructed Exam.</u>
Student Learning	Upon completion of the course of instruction, the student will be able to construct proofs in sentential logic.	Every student taking IFS 3130 (Making the Argument) will be required to take a standard examination requiring the construction of proofs in sentential logic. Criterion: 90% of the students who complete the course will score 70% or better on this examination. Method(s): <u>Instructor Constructed Exam.</u>
Student Learning	Upon completion of the course of instruction, the student will be able to appraise arguments in sentential logic.	Every student taking IFS 3130 (Making the Argument) will be required to take a standard examination on the symbolization and assessment of arguments in sentential logic. Criterion: 90% of the students who complete the course will score 70% or better on this examination. Method(s): <u>Instructor Constructed Exam.</u>
Student Learning	Upon completion of the course of instruction, the student will be able to discuss a variety of positions in normative ethics and the arguments for and against them.	Every student taking PHI 3670 (Ethical Theory) will be required to complete a variety of assessment instruments throughout the semester in order to evaluate core knowledge outcomes at various points throughout the course. Criterion: 90% of the students who complete the course will achieve an average score of 70% or better on these instruments. Method(s): <u>Written Report or Essay and Instructor Constructed Exam.</u>
Student Learning	Upon completion of the course of instruction, the student will be able to summarize the views of the Modern Philosophers.	Every student taking PHH 3400 (Modern Philosophy) will be required to complete a variety of assessment instruments throughout the semester in order to evaluate core knowledge outcomes at various points throughout the course. Criterion: 90% of the students who complete the course will achieve an average score of 70% or better on these instruments. Method(s): <u>Written Report or Essay and Instructor Constructed Exam.</u>
Student Learning	Upon completion of the course of instruction, the student will be able to summarize the views of the philosophers from Aristotle to Augustine.	Every student taking PHH 3140 (Aristotle to Augustine) will be required to complete a variety of assessment instruments throughout the semester in order to evaluate core knowledge outcomes at various points throughout the course. Criterion: 90% of the students who complete the course will achieve an average score of 70% or better on these instruments. Method(s): <u>Written Report or Essay and Instructor Constructed Exam.</u>
Student Learning	Upon completion of the course of instruction, the student will be able to summarize the views of Plato and his Predecessors.	Every student taking PHH 3130 (Plato and his Predecessors) will be required to complete a variety of assessment instruments throughout the semester in order to evaluate core knowledge outcomes at various points throughout the course. Criterion: 90% of the students who complete the course will achieve an average score of 70% or better on these instruments. Method(s): <u>Written Report or Essay and Instructor Constructed Exam.</u>
Program Outcome	By the end of the year, the program will generate thirty new graduates with a BA in philosophy.	The department ensures that all graduands have met all requirements as evidenced by department assessment and enrollment statistics.

Source: FSU Institutional Effectiveness Portal, 2017-18.