College of Arts and Sciences
Department of Classics | Classics Program
Table 3: Student Learning Outcomes

Doctorate in Classics

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all faculty teaching doctoral-level courses in the Department of Classics will maintain a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Greek Translation	By the time of completion of the Ph.D., the student will be able to translate into idiomatic English any text from the department's doctoral reading list for Greek (http://www.fsu.edu/~classics/grad/classicsrl.htm)	This will result in 100% of the students scoring satisfactory or better as determined by departmental exam assessed by three full-time faculty members. The Department chairman will compile the data based on student records housed in the Classics graduate program office at the start of the summer term. Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment.
Learning Outcome: Latin Translation	By the time of the completion of the Ph.D., the student will be able to translate into idiomatic English any text from the department's doctoral reading list for Latin (http://www.fsu.edu/~classics/grad/classicsrl.html).	This will result in 100% of the students scoring satisfactory or better as determined by departmental exam assessed by three full-time faculty members. The Department chairman will compile the data based on student records housed in the Classics graduate program office at the start of the summer term. Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment.

Source: FSU Institutional Effectiveness Portal, 2017-18.

Masters in Classics

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all full-time faculty teaching Masters-level Classics courses will maintain a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Master's Paper or Thesis	Upon completion of the course of instruction, the student will have successfully researched, written, and defended either a Masters Paper or Masters Thesis in his or her specific field of interest.	This will result in 100% of students completing the MA in Classics receiving a grade of S in CLA5919 (Master's Paper) or CLA8976 (MA Thesis Defense) in recognition of successfully defended the written product. Method(s): Written Report or Essay, Faculty Committee Evaluation of Dissertation, and Thesis or Treatise.
Learning Outcome: Comprehensive Examination	Upon completion of the program, the student will have successfully passed either a comprehensive examination in his/her field of study or a translation examination in either Greek or Latin.	This will result in 100% of students completing the MA in Classics receiving a grade of S in CLA8961 (Master's Comprehensive Examination). Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment.

Source: FSU Institutional Effectiveness Portal, 2017-18.

Bachelors in Classics

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all full-time faculty teaching undergraduate Classics courses will demonstrate a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Historical Background	Upon completion of the course of instruction, the student will be able to demonstrate knowledge of major historical events, periods, and/or personalities in Classical Civilizations.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or on an in-class presentation in a 4000-level course in Classical Archaeology (ARH41xx) or Ancient History (CLA44xx or EUH44xx), or CLA4935r. The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Ancient Language and Literature	Upon completion of the course of instruction, the student will be able to demonstrate the ability to read, analyze, and interpret Greek or Latin literature in the original or in translation.	This will result in 100% of students successfully completing the Greek or Latin language requirement of the College of Arts and Sciences OR scoring 70% or "satisfactory" or "C" or better on an instructor-constructed exam or in-class translation or presentation in a 3000-level or 4000-level course in Greek Literature (GRW3xxx or 4xxx) or Latin Literature (GRW3xxx or 4xxx) or in a 4000-level course in Classical Literature in Translation (CLT4xxx), or CLA4935r (when appropriate). The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Instructor Constructed Exam and Class Performance or Presentation.
Learning Outcome: Archeology and Material Culture	Upon completion of the course of instruction, the student will be able to demonstrate familiarity with art, archaeology, or material culture of Greek, Roman, or other classical civilizations.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or on an in-class presentation in a 4000-level course in Classical Archaeology (ARH41xx), or CLA4935r (if appropriate). The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Written Report or Essay and Instructor Constructed Exam.
Learning Outcome: Ancient Mythology and Religion	Upon completion of the course of instruction, the student will be able to demonstrate a knowledge of the mythology and/or religion of ancient Greek, Roman, Etruscan, or other classical civilizations.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or on an in-class presentation in CLT3370, CLT3378, or CLT4372, or CLA4935r (when appropriate), or ARH41xx (when appropriate). The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Instructor Constructed Exam.
Learning Outcome: Formal Analysis	Upon completion of the course of instruction, the student will be able to demonstrate and explain formal characteristics of significant monuments, objects, or texts from antiquity.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or on an in-class presentation in a 4000-level course in Classical Archaeology (ARH41xx), Ancient History (CLA44xx or EUH44xx), Classical Literature in Translation (CLT4xxx), Greek Literature (GRW4xxx), or Latin Literature (LNW4xxx), or CLA4935r. The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Instructor Constructed Exam.
Learning Outcome: Social and Historical Contexts	Upon completion of the course of instruction, the student will be able to demonstrate a literary, social, and/or historical analysis of ancient texts.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or on an in-class presentation in a 4000-level course in Ancient History (CLA44xx or EUH44xx), Classical Literature in Translation (CLT4xxx), Greek Literature (GRW4xxx), or Latin Literature (LNW4xxx), or CLA4935r. The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Instructor Constructed Exam.

| Learning Outcome: Evidence and Sources | Upon completion of the course of instruction, the student will be able to demonstrate the varieties of primary evidence, including archaeological, epigraphical, and/or textual sources, from antiquity. | This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or on an in-class presentation in a 4000-level course in Classical Archaeology (ARH41xxx), Ancient History (CLA44xx or EUH44xx), Classical Literature in Translation (CLT4xxx), Greek Literature (GRW4xxx), or Latin Literature (LNW4xxx), or in CLA4935r. The results will be compiled by the undergraduate advisor and reported by the chairman for the appropriate reporting period. Method(s): Written Report or Essay and Instructor Constructed Exam. |

Source: FSU Institutional Effectiveness Portal, 2017-18.

College of Arts and Sciences
Department of Classics | Greek Program
Table 3: Student Learning Outcomes

Masters in Greek

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all faculty teaching Masters-level Greek courses will maintain a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Translating Greek Prose	Upon completion of the course of instruction, the student will be able to translate any passage from any Greek prose writer who was included in his or her specific course of study into idiomatic English.	This will result in 100% of the students scoring satisfactory on the following assignment concentrating on translating Greek prose: a departmental exam assessed by three full-time faculty. The Department chairman will compile the data based on student records housed in the Classics graduate program office at the start of the summer term. Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment and Class Performance or Presentation.
Learning Outcome: Translating Greek Poetry	Upon completion of the course of instruction, the student will be able to translate any passage from any Greek poet who was included in his or her specific course of study into idiomatic English.	This will result in 100% of the students scoring satisfactory on the following assignment concentrating on the translation of Greek poetry: a departmental exam assessed by three full-time faculty. The Department chairman will compile the data based on student records housed in the Classics graduate program office at the start of the summer term. Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment.

Source: FSU Institutional Effectiveness Portal, 2017-18.

Bachelors in Greek

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all full-time faculty teaching undergraduate Greek courses will maintain a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Greek Translation	Upon completion of the course of instruction, the student will be able to demonstrate the ability to translate Greek texts into idiomatic English.	This will result in 100% of students scoring "satisfactory" or better on in-class translations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions in 4000-level course in Greek Literature (GRW4xxx). The texts utilized for translations will be approved by the Classics Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Literary Analysis	Upon completion of the course of instruction, the student will be able to demonstrate ancient Greek texts in a literary analysis.	This will result in 100% of students scoring "satisfactory" or better on in-class presentations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions or 100% of students scoring "C" or "satisfactory" or 70% or better on a written report or essay in 4000-level course in Greek Literature (GRW4xxx). The texts utilized for translations will be approved by the Classics

		Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Social and Historical Contexts	Upon completion of the course of instruction, the student will be able to analyze the social and/or historical contexts of ancient Greek literature in Greek civilization.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay or in-class-translation in a 4000-level course in Greek Literature (GRW4xxx), Classical Literature in Translation (CLT4xxx) or Ancient History (CLA44xx or EUH44xx), or CLA4935r. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Greek Literary History	Upon completion of the course of instruction, the student will be able to demonstrate a knowledge of Greek literature, its history, genres, authors, and principal works.	This will result in 100% of students scoring 70% or better on in-class instructor-constructed examination questions or 100% of students scoring "C" or "satisfactory" or 70% or better on a written report or essay or in-class translation in a 4000-level course in Greek Literature (GRW4xxx) or Classical Literature in Translation (CLT4xxx), or CLA4935r. The results will be compiled by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Evidence and Sources	Upon completion of the course of instruction, the student will be able to analyze the varieties of primary evidence, including archaeological, epigraphical, and/or textual sources, from antiquity.	This will result in 90% of students scoring 70% or better on in-class instructor-constructed examination questions or 90% of students scoring "C" or "satisfactory" or 70% or better on a written report or essay or presentation in a 4000-level course in Greek Literature (GRW4xxx), Classical Literature in Translation (CLT4xxx), Classical Archaeology (ARH41xxx), or Ancient History (CLA44xx or EUH44xx), or in CLA4935r. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Greek Grammar	Upon completion of the course of instruction, the student will be able to demonstrate knowledge of Greek grammar and syntax.	This will result in 100% of students scoring "satisfactory" or better on in-class translations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions in a 4000-level course in Greek Literature (GRW4xxx). The texts utilized for translations will be approved by the Classics Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Greek Vocabulary	Upon completion of the course of instruction, the student will be able to demonstrate a working knowledge of Greek vocabulary.	This will result in 100% of students scoring "satisfactory" or better on in-class translations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions in a 4000-level course in Greek Literature (GRW4xxx). The texts utilized for translations will be approved by the Classics Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): .

College of Arts and Sciences
Department of Classics | Latin Program
Table 3: Student Learning Outcomes

Masters in Latin

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all full-time faculty teaching Masters-level Latin courses will maintain a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Translating Latin Prose	Upon completion of the course of instruction, the student will be able to translate any passage from any Latin prose writer who was included in his or her specific course of study into idiomatic English.	This will result in 100% of the students scoring satisfactory on the following assignment concentrating on translating Latin prose: a departmental exam assessed by three full-time faculty. The Department chairman will compile the data based on student records housed in the Classics graduate program office at the start of the summer term. Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment.
Learning Outcome: Translating Latin Poetry	Upon completion of the course of instruction, the student will be able to translate any passage from any Latin poet who was included in his or her specific course of study into idiomatic English.	This will result in 100% of the students scoring satisfactory on the following assignment concentrating on translating Latin poetry: a departmental exam assessed by three full-time faculty. The Department chairman will compile the data based on student records housed in the Classics graduate program office at the start of the summer term. Method(s): Faculty Designed Comprehensive or Capstone Examination and Assignment.

Source: FSU Institutional Effectiveness Portal, 2017-18.

Bachelors in Latin

Outcome Type	Outcome	Assessment & Evaluation Process
Program Outcome: Teaching Effectiveness	Each semester, all full-time faculty teaching undergraduate Latin courses will maintain a high level of performance.	This will result in 100% of full-time faculty receiving assessments of good or better from at least 70% of respondents to Question 13 of the SPCI in undergraduate Classics classes taught in the Fall or Spring semesters. The Department chairman will, at the start of the summer term, compile the data based on SPCI reports housed on the University's website (BlackBoard or equivalent). Method(s): .
Learning Outcome: Latin Translation	Upon completion of the course of instruction, the student will be able to demonstrate the ability to translate Latin texts into idiomatic English.	This will result in 100% of students scoring "satisfactory" or better on in-class translations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions in a 4000-level course in Latin Literature (LNW4xxx). The texts utilized for translations will be approved by the Classics Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Literary Analysis	Upon completion of the course of instruction, the student will be able to analyze ancient Latin texts in a literary analysis.	This will result in 100% of students scoring "satisfactory" or better on in-class presentations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions or 100% of students scoring "C" or "satisfactory" or 70% or better on a written report or essay in a 4000-level course in Latin Literature (LNW4xxx). The texts utilized for translations will be approved by the Classics

		Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Social and Historical Contexts	Upon completion of the course of instruction, the student will be able to analyze the social and/or historical contexts of ancient Latin literature in Roman civilization.	This will result in 90% of students scoring 70% or better on in-class instructor-constructed examination questions or 90% of students scoring "C" or "satisfactory" or 70% or better on a written report or essay or in-class presentation in a 4000-level course in Latin Literature (LNW4xxx), Classical Literature in Translation (CLT4xxx), or Ancient History (CLA44xx or EUH44xx), or CLA4935r. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Latin Literary History	Upon completion of the course of instruction, the student will be able to demonstrate a knowledge of Latin literature, its history, authors, genres, and principal works.	This will result in 100% of students scoring 70% or better on in-class instructor-constructed examination questions or 100% of students scoring "C" or "satisfactory" or 70% or better on a written report or essay or in-class presentation in a 4000-level course in Latin Literature (LNW4xxx), or Classical Literature in Translation (CLT4xxx), or CLA4935r (if appropriate). The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Instructor Constructed Exam and Class Performance or Presentation.
Learning Outcome: Evidence and Sources	Upon completion of the course of instruction, the student will be able to demonstrate the varieties of primary evidence, including archaeological, epigraphical, and/or textual sources, from antiquity.	This will result in 90% of students scoring 70% or "satisfactory" or "C" or better on in-class instructor-constructed examination questions or on a written report or essay in a 4000-level course in Latin Literature (GRW4xxx), Classical Literature in Translation (CLT4xxx), Classical Archaeology (ARH41xxx), or Ancient History (CLA44xx or EUH44xx), or in CLA4935r. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.
Learning Outcome: Latin Grammar	Upon completion of the course of instruction, the student will be able to demonstrate knowledge of Latin grammar and syntax.	This will result in 100% of students scoring "satisfactory" or better on in-class translations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions in a 4000-level course in Latin Literature (LNW4xxx). The texts utilized for translations will be approved by the Classics Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Instructor Constructed Exam and Class Performance or Presentation.
Learning Outcome: Latin Vocabulary	Upon completion of the course of instruction, the student will be able to demonstrate a working knowledge of Latin vocabulary.	This will result in 100% of students scoring "satisfactory" or better on in-class translations or 100% of students scoring 70% or better on in-class instructor-constructed examination questions in a 4000-level course in Latin Literature (LNW4xxx). The texts utilized for translations will be approved by the Classics Department's Philology Committee. The results will be compiled by the undergraduate advisor and reported by the departmental chairperson for the appropriate reporting period. Method(s): Written Report or Essay, Instructor Constructed Exam, and Class Performance or Presentation.

Source: FSU Institutional Effectiveness Portal, 2017-18.