

Interdisciplinary Social Science (Bachelors)

Mission: Produce students who understand political and social dynamics in various political settings and who participate in civic life.

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>PO - Completed assessments and analysis of student needs and program improvements. - By the end of the academic year, the program will assess student needs and plan program improvements as needed.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018, 2018-2019</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Program Outcome</p>	<p>Florida State University - Several enhancements to the ISS program have been added in the past academic year. The program, at this point, requires an evaluation from students to ascertain the effectiveness of program changes that meet student needs and interests.</p> <p>To assess student satisfaction of student needs, a survey will be launched through the ISS organization site. The survey will be offered in the fall and spring semesters in two parts. Students will be asked to participate in an incoming survey for new students. There will also be an exit survey, which will be required for graduation. The survey is intended to provide important information about the demographic composition of ISS majors, their academic interests, participation in program specializations and satisfaction with the programs administration and course options. The survey will be built in the Fall Semester of 2016.</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Inconclusive</p> <p>Students were offered extra credit as incentive to participate in the survey. Participation is still very low. It is too low to draw any conclusion. The survey launch through the Org site is ready to be used. We will try again to encourage participation. (10/31/2019)</p> <p>Location: Main Campus</p> <p>Analysis of Results: We will continue to work on participation problems for the survey. However, we have gained some insight into student demographics and performance through BI reports. We are monitoring student GPA, honors, probations and dismissals.</p>	
		<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Inconclusive</p> <p>This assessment has not been completed. Technical issues related to the adjustments from Blackboard to Canvas as well as a lack of student participation makes this PLO difficult to assess during the academic year 2017-18. (12/21/2018)</p> <p>Location: Main Campus</p> <p>Analysis of Results: The survey of all ISS majors is not realistic. Instead, this survey should be given to all students taking ISS3923 and ISS4304. ISS3923 is required for all ISS majors during their 5th map term. ISS4304 is a required course for all ISS majors in their 7th or 8th map term. Majors participating in the survey in the mandatory classes will not capture all majors but will, at least, capture all new and current students. In addition, participation in the</p>	<p>Improvement Plan: Future assessments will include measures of student success as outlined in the program outcome as well as measures for student satisfaction as outlined in the program outcome. The survey will be administered as coursework as opposed to instructions for participation outside of class. Student success measures will be coordinated with the Academic Dean's office and FSU BI. (12/21/2018)</p>

Outcomes	Assessment Process	Results	Improvement Plan
	<p>To ensure participation in the student survey it will be posted as a requirement in the required core coursework for incoming students and also a requirement for graduation with advising staff. Survey response will be compared to the number of incoming majors and graduates each semester to assess participation.</p> <p>The outcome of the survey will provide information with which program improvements will be planned in the future.</p> <p>Assessment Method: Survey Results</p>	<p>survey in class will be near 100%. Results will be assessed as an accumulative or measure of satisfaction as we will not be able to survey and match results for individual students. Results from the survey will only measure student satisfaction. Measures of student success will be related to other factors such as graduation rates, GPA in the major and students on probation/ dismissed.</p>	
<p>SLO - Learn the language of interdisciplinary study - Upon completion of the course of instruction, the student will be able to use the language of interdisciplinary study.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Student Learning Outcome</p> <p>SLO Outcome Category: Content/Discipline Knowledge and Skills</p>	<p>Florida State University - Results: 75% of students will demonstrate learning outcomes with a grade C or higher. The evaluation of learning outcomes occurs in the required course for all ISS majors, ISS4304 Contemporary Problems and Policy Solutions. Students learn interdisciplinary approaches to understanding social problems, they identify and define social problems, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>86% of students scores 75% or higher on this assessment. The assessment continues to evaluate student ability to learn interdisciplinary approaches to social phenomena. In this assessment, students have used collaborative research techniques to properly identify a social problem, learn and use at last two disciplinary perspectives to evaluate the state of research on the problem and create an integrated platform for future study. This score is a combined on-campus and online evaluation. (10/31/2019)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: This is an evaluation at the end of the semester, contains all of the skills that were learned and applied over the course of the semester. There are other more specific evaluations of student ability to learn and use the language of interdisciplinary study. But this assessment would be a better evaluation because it occurs at the end of the semester. The evaluation contains equitable and significant opportunities for students to demonstrate the skill.</p> <p>This class is taught over several sections and with 4</p>	

Outcomes	Assessment Process	Results	Improvement Plan
	<p>a record of student ability to achieve the learning outcomes.</p> <p>This course is taught by the Associate Director of Programs in Interdisciplinary Social Science. It is monitored each semester to assess the needs of students in achieving the learning outcomes. Each semester the course is responsive to student needs and may be adjusted in content to assure maximized student outcomes.</p> <p>Assessment Method: Class Performance or Presentation</p>	<p>instructors. The assignment is consistent over all sections. However there are differences in delivery of material and teaching style.</p> <hr/> <p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met 86% of student attained a grade of C or higher in this evaluation. (12/21/2018) Location: Main Campus Analysis of Results: We have been adjusting curriculum and course activities to meet the needs of student learning. We are successful in meeting our criteria but we will continue to analyze teaching methods and student outcomes.</p>	
<p>SLO - Integrating Perspectives - Upon completion of the course of instruction, the student will be able to integrate perspectives of at least 2 disciplines with relation to disciplinary analysis of social issues Outcome Status: Active Outcome Year(s): 2017-2018 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome SLO Outcome Category: Critical Thinking Skills</p>	<p>Florida State University - Results: 75% of students will demonstrate learning outcomes with a grade C or higher. The evaluation of learning outcomes occurs in the required course for all ISS majors, ISS4304 Contemporary Problems and Policy Solutions. Students learn interdisciplinary approaches to understanding social problems, they identify and define social problems, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as a record of student ability to achieve</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met 89% of students achieved a score of 75% or higher on this assessment. Students learn interdisciplinary approaches to understanding social problems, they identify and define a social problem, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as a record of student ability to achieve the learning outcomes. (10/31/2019) Location: Main Campus Analysis of Results: The results are reported for several sections and 4 instructors. The assignment itself is standardized, but there may be some variation in course materials, teaching style and grading style.</p> <hr/> <p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met 75% of students have met this criteria. (12/21/2018) Location: Main Campus</p>	

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	<p>the learning outcomes.</p> <p>This course is taught by the Associate Director of Programs in Interdisciplinary Social Science. It is monitored each semester to assess the needs of students in achieving the learning outcomes. Each semester the course is responsive to student needs and may be adjusted in content to assure maximized student outcomes.</p> <p>Assessment Method: Class Performance or Presentation</p>	<p>Analysis of Results: We have been adjusting curriculum and course activities to meet the needs of student learning. We are successful in meeting our criteria but we will continue to analyze teaching methods and student outcomes.</p>	
<p>SLO - Evaluate data as evidence in problem identification and analysis - Upon completion of the course of instruction, the student will be able to evaluate data as evidence in problem identification and analysis. Outcome Status: Active Outcome Year(s): 2017-2018 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome SLO Outcome Category: Critical Thinking Skills</p>	<p>Florida State University - Results: 75% of students will demonstrate learning outcomes with a grade C or higher. The evaluation of learning outcomes occurs in the required course for all ISS majors, ISS4304 Contemporary Problems and Policy Solutions. Students learn interdisciplinary approaches to understanding social problems, they identify and define social problems, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as a record of student ability to achieve the learning outcomes.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met 83% of students scored 75% or higher on this assessment. The assessment is a test that evaluates student ability to identify and articulate problems as social problems. This score is a combined on-campus and online evaluation. (10/31/2019) Location: Main Campus Analysis of Results: This test is standardized across several sections. There is little variation in questions, if any. However, there may be variation in teaching materials and teaching style.</p> <hr/> <p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met 75% of students have earned a C or higher. (12/21/2018) Location: Main Campus Analysis of Results: We have been adjusting curriculum and course activities to meet the needs of student learning. We are successful in meeting our criteria but we will continue to analyze teaching methods and student outcomes.</p>	

Outcomes	Assessment Process	Results	Improvement Plan
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This course is taught by the Associate Director of Programs in Interdisciplinary Social Science. It is monitored each semester to assess the needs of students in achieving the learning outcomes. Each semester the course is responsive to student needs and may be adjusted in content to assure maximized student outcomes.

Assessment Method: Class Performance or Presentation

SLO - Evaluate multiple disciplinary perspectives - Upon completion of the course of instruction, the student will be able to evaluate multiple disciplinary perspectives in the social science literature.

Outcome Status: Active

Outcome Year(s): 2017-2018

Start Date: 07/01/2017

Outcome Type: Student Learning Outcome

SLO Outcome Category:

Content/Discipline Knowledge and Skills

Florida State University - Results: 75% of students will demonstrate learning outcomes with a grade C or higher. The evaluation of learning outcomes occurs in the required course for all ISS majors, ISS4304 Contemporary Problems and Policy Solutions. Students learn interdisciplinary approaches to understanding social problems, they identify and define social problems, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as a record of student ability to achieve the learning outcomes. This particular exercise evaluates

Reporting Period: 2018 - 2019

Conclusion: Criteria Met

89% of students scored 75% or higher on this assessment.

The assessment evaluates student ability to use disciplinary perspectives, perform a multidisciplinary analysis and an interdisciplinary collaborative assessment of multiple disciplinary perspectives. In this assessment, students have used collaborative research techniques to use at last two disciplinary perspectives to evaluate the state of research on the problem.

This score is a combined on-campus and online evaluation. (10/31/2019)

Location: Main Campus

Analysis of Results: This assessment is a collaborative effort. Individual scores are derived from individual contributions to the disciplinary perspectives and a collaborative evaluation of multiple disciplines. The class is taught over several sections and with 4 instructors. The assignment is standardized, however the teaching style of class materials may vary.

Reporting Period: 2017 - 2018

Conclusion: Criteria Not Met

68% of students have accomplished a C or higher.

(12/21/2018)

Location: Main Campus

Analysis of Results: This result highlights an area of need in our teaching methods and materials.

Improvement Plan: With reduced class sizes and added faculty, we will work with students to improve in this area. Updated activities and enhanced material have already been adapted. (12/21/2018)

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
	<p>students in their ability to identify disciplinary perspectives in the academic literature. In order to succeed, students will have mastered insight into the basic assumptions, theory and epistemic positions of the core Social Science disciplines (Economics, Sociology and Political Science) and recognize the presence of those insights in academic literature. They are involved in an interactive exercise of "mapping" disciplinary perspectives on a single social problem and to perform a multidisciplinary analysis of the problem.</p> <p>This course is taught by the Associate Director of Programs in Interdisciplinary Social Science. It is monitored each semester to assess the needs of students in achieving the learning outcomes. Each semester the course is responsive to student needs and may be adjusted in content to assure maximized student outcomes.</p> <p>Change Notes: This is an important skills and requires a strong comfort level with disciplinary identity. To enhance this learning experience, experts in the disciplines are invited as guest lecturers. Additional exercises and assistance in discipline specific library searches are added.</p> <p>Assessment Method: Problem-Solving Exercise, Written Report or Essay</p>		

SLO - Perform systematic problem identification methods - Upon

Florida State University - Results: 75% of students will demonstrate

Reporting Period: 2018 - 2019
Conclusion: Criteria Met

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>completion of the course of instruction, the student will be able to perform systematic problem identification methods.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Student Learning Outcome</p> <p>SLO Outcome Category: Critical Thinking Skills, Content/Discipline Knowledge and Skills</p>	<p>learning outcomes with a grade C or higher. The evaluation of learning outcomes occurs in the required course for all ISS majors, ISS4304 Contemporary Problems and Policy Solutions. Students learn interdisciplinary approaches to understanding social problems, they identify and define social problems, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as a record of student ability to achieve the learning outcomes.</p> <p>This course is taught by the Associate Director of Programs in Interdisciplinary Social Science. It is monitored each semester to assess the needs of students in achieving the learning outcomes. Each semester the course is responsive to student needs and may be adjusted in content to assure maximized student outcomes.</p> <p>Assessment Method: Class Performance or Presentation</p>	<p>83% of students scores 75% or higher on this assessment. The assessment evaluatea student ability to identify elements of phenomena that cause harm. Students articulate what makes problems social problems. This assignment is a short test. (10/31/2019)</p> <p>Location: Main Campus</p> <p>Analysis of Results: This assessment is standardized over several sections of this class and 4 instructors. It is offered in the classroom and online. The course materials and teaching style may vary from section to section.</p> <hr/> <p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>75% of students have achieved a grade of C or higher. (12/21/2018)</p> <p>Location: Main Campus</p> <p>Analysis of Results: We have been adjusting curriculum and course activities to meet the needs of student learning. We are successful in meeting our criteria but we will continue to analyze teaching methods and student outcomes.</p>	
<p>SLO - New Student Learning Outcome 6 - Upon completion of the course of instruction, the student will</p>	<p>Florida State University - Results: 75% of students will demonstrate learning outcomes with a grade C or</p>	<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>77% of students have earned a C or higher. (12/21/2018)</p>	

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>be able to practice collaborative, interdisciplinary approaches to problem solving.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Student Learning Outcome</p> <p>SLO Outcome Category: Communication Skills, Critical Thinking Skills</p>	<p>higher. The evaluation of learning outcomes occurs in the required course for all ISS majors, ISS4304 Contemporary Problems and Policy Solutions. Students learn interdisciplinary approaches to understanding social problems, they identify and define social problems, evaluate disciplinary approaches to understanding social problems and social phenomena, basic disciplinary methods and assumptions. Students are involved in a semester-long project progressing through disciplinary, multidisciplinary and interdisciplinary methods for problem identification and evaluation. This project culminates in a research exercise and presentation of the methods of interdisciplinary study and serves as a record of student ability to achieve the learning outcomes.</p> <p>This course is taught by the Associate Director of Programs in Interdisciplinary Social Science. It is monitored each semester to assess the needs of students in achieving the learning outcomes. Each semester the course is responsive to student needs and may be adjusted in content to assure maximized student outcomes.</p> <p>Assessment Method: Project Evaluation</p>	<p>Location: Main Campus</p> <p>Analysis of Results: We have been adjusting curriculum and course activities to meet the needs of student learning. We are successful in meeting our criteria but we will continue to analyze teaching methods and student outcomes.</p>	