

Interdisciplinary Humanities (Bachelors)

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>PO - Increase the number of undergraduate majors - By the end of the year, the program will increase the number of undergraduate majors. Outcome Status: Active Outcome Year(s): 2018-2019, 2019-2020 Start Date: 08/27/2018 Outcome Type: Program Outcome</p>	<p>Florida State University - This will result in a 10% increase over the number of undergraduate majors in the 2015-2016 academic year. Assessment Method: Enrollment Statistics</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Not Met Results: Over the period of Fall 2018, Spring 2019, and Summer 2019 the UG Interdisciplinary Humanities major graduated 101 majors. In comparison, over the period of Fall 2017, Spring 2018, and Summer 2018 the UG Interdisciplinary Humanities major graduated 101 majors. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: Instead of increasing the number of undergraduate majors, we maintained the same number of majors.</p>	<p>Improvement Plan: The Humanities Program will meet and discuss new methods of advertising the major to the undergraduates. (01/06/2020)</p>
<p>SLO - Acquisition of Core HUM Knowledge: Literature - Upon completion of the course of instruction (student's choice of HUM2210, HUM2235, or HUM2250), the student will be able to describe the major political and cultural movements that shaped European and American culture, particularly as they are represented in literature. Students will produce a Capstone Paper addressing the important themes developed in major literary works of the time period studied.</p>	<p>Florida State University - This will result in 90% of the students successfully analyzing key literary texts, explaining the ideas of distinguished scholars in the field, and formulating an original argument, in such a way as to explain the characteristics of the cultural period and/or analyze the major debates and paradigm shifts of the cultural period. Assessment Method: Written Report or Essay</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met Results: a mean of 95% of the 84 students earned 70% or higher on the Capstone Paper. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: Instructors have been doing an excellent job explaining the requirements of the Capstone Paper to students. As preparation for the Capstone Paper, the Capstone Outline assignment has worked well in helping the students get important feedback from instructors on how they are approaching the Capstone Paper assignment, and thus write better papers.</p>	<p>Improvement Plan: Starting in Spring 2020, instructors will set aside one class period in which they will conduct a workshop on how to write an effective Capstone Paper. The workshop will cover how to approach the assigned topic, how to compose a thesis statement, how to support a thesis, and how to compose a conclusion that does more than simply summarize the argument. (01/06/2020)</p>

Outcomes	Assessment Process	Results	Improvement Plan
<p>Outcome Status: Active Outcome Year(s): 2018-2019, 2019-2020 Start Date: 07/01/2018 Outcome Type: Student Learning Outcome SLO Outcome Category: Critical Thinking Skills</p>			
<p>SLO - Acquisition of Core HUM Knowledge: Non-Literature - Upon completion of the course of instruction (student's choice of HUM2210, HUM2235, or HUM2250), the student will be able to describe the major political and cultural movements that shaped European and American culture, particularly as they are represented in art, music, and/or philosophy of the time period studied. Outcome Status: Active Outcome Year(s): 2018-2019, 2019-2020 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome SLO Outcome Category: Content/Discipline Knowledge and Skills</p>	<p>Florida State University - This will result in 90% of the students scoring 70% or better on a Midterm Essay addressing the major paradigm shifts in Western European art and/or music during this time period. Assessment Method: Written Report or Essay</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met Results: A mean of 92% of the 84 students earned 70% or higher on the Midterm Essay. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: Instructors are doing an excellent job of choosing appropriate topics and encouraging all students to submit this essay.</p>	<p>Improvement Plan: Starting in Spring 2020, instructors will set aside one-half class period in which they will conduct a workshop on how to write the Midterm Essay successfully. The workshop will review the main features of the specific works of art to be covered in the essay, and how students could go about constructing a thesis about what the relationship between them might be. The workshop will also cover the idea of Humanism, and discuss how this idea might be present or absent in each work of art covered in the essay. (01/06/2020)</p>
<p>SLO - Writing for the Humanities: HUM 3218 U.D. Writing - Upon completion of the course of instruction, the student will be able to describe in lucid English prose the evolution of the concept of humanism and its relationship to the Humanities from its pre-Greek form in the Ancient Near East to the present day. Students will become familiar with the central works of humanistic literature and art from</p>	<p>Florida State University - This will result in 90% of the students scoring 70% or better on a Final Paper. Assessed by final paper in HUM 3218 Humanism and the Humanities Assessment Method: Written Report or Essay</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Not Met Results: 89% of the 25 students scored 70% or higher on the final paper in HUM3218. Relationship to Standard: The standard was not met. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: Several students failed to hand in their final paper, which resulted in a low average.</p>	<p>Improvement Plan: Starting in Spring 2020, the instructor will require students to meet personally with the instructor and discuss how they plan to alter and improve their previously-submitted paper into the Final Paper. This process should be able to identify and redirect any students who are disengaging from the class and in danger of not handing in the final paper.</p>

Outcomes

Assessment Process

Results

Improvement Plan

each period, as well as the evolution of the concept of human rights.

Outcome Status: Active

Outcome Year(s): 2018-2019, 2019-2020

Start Date: 07/01/2017

Outcome Type: Student Learning Outcome

SLO Outcome Category: Communication Skills

(01/06/2020)

Interdisciplinary Humanities (Doctorate)

Mission: The doctoral program in Interdisciplinary Humanities has been designed to offer qualified students a broad program combining offerings from the participating departments of Art History; Classical Languages, Literature, and Civilization; Communication; Dance History; English; History; Modern Languages and Linguistics; Philosophy; Religion; and the schools of Music History and Theatre History. The program cultivates a broad interdisciplinary perspective which assists in the understanding of the specialized disciplines in the humanities area.

Students who graduate from the interdisciplinary humanities doctoral program will be prepared to face the challenge of an academic universe in which the boundaries among the disciplines are rapidly disappearing. The program's graduates will be capable of teaching and conducting research in collaborative environments.

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>PO - Increase quality of PhD candidate pool - By the end of the year, the program will increase the quality of its program and as a result, will increase the academic achievement of its PhD candidates. Outcome Status: Active Outcome Year(s): 2018-2019 Start Date: 07/01/2017 Outcome Type: Program Outcome</p>	<p>Florida State University - This will result in a maintenance of the average GPAs of entering doctoral students with a greater degree of interdisciplinary preparation than those who were accepted in 2006-2007.</p> <p>All of the components listed above constitute areas tested, in four-hour written exams, on the doctoral preliminary examination. Students compile course summaries and narratives, questions are solicited from their professors and committee members, and at least 6 faculty</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Inconclusive There were no students enrolled in this program during this reporting period. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: There are no data on which to comment in this reporting period.</p>	<p>Improvement Plan: There are no data on which to comment in this reporting period. (10/17/2019)</p>
<p>SLO - Acquisition of Broad Knowledge of the Field - Upon completion of the course of instruction, the student will be able to knowledge of the major achievements in the area of the Humanities from Classical antiquity to the modern period at the advanced level; demonstrate in depth knowledge of one cultural period at the advanced graduate level; demonstrate in-depth knowledge of either a second chronological period</p>	<p>Florida State University - This will result in 90% of the students scoring 70% or better as determined by a departmental exam.</p> <p>All of the components listed above constitute areas tested, in four-hour written exams, on the doctoral preliminary examination. Students compile course summaries and narratives, questions are solicited from their professors and committee members, and at least 6 faculty</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Inconclusive There were no students enrolled in the program during this reporting period. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: There are no data on which to comment in this reporting period.</p>	<p>Improvement Plan: There are no data on which to comment in this reporting period. (10/17/2019)</p>

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>or a cultural theme at the advanced graduate level; demonstrate advanced graduate knowledge in one departmental area.</p> <p>Outcome Status: Active Outcome Year(s): 2018-2019 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome</p>	<p>members representing expertise in a variety of areas assess the exam as a whole.</p>		
<p>SLO - Interdisciplinary Studies in the Humanities - Upon completion of the course of instruction, the student will be able to interdisciplinary research in the humanities and teach the humanities from an interdisciplinary perspective.</p> <p>Outcome Status: Active Outcome Year(s): 2018-2019 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome</p>	<p>Florida State University - This will result in 100% of the students scoring 100% as determined by the successful defense of an interdisciplinary doctoral dissertation and positive teaching evaluations, with emphasis on interdisciplinary teaching as a pedagogical method.</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Inconclusive There were no students enrolled in the program during this reporting period. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: There are no data on which to comment in this reporting period.</p>	<p>Improvement Plan: There are no data on which to comment in this reporting period. (10/17/2019)</p>

Interdisciplinary Humanities (Masters)

Mission: The mission of the Master's degree program in Interdisciplinary Humanities is to provide qualified students with the skills and concepts required for the production of knowledge from an interdisciplinary perspective. Our students develop fluency in diverse methods and approaches to culture by virtue of the interdisciplinary curriculum wherein cultural objects are examined from philosophical, artistic, historical and sociological perspectives, etc.

This program is designed to prepare students for further study at the doctoral level; and/or for careers in teaching at the secondary, or community college level.

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>PO - Increase the size of the MA program - By the end of the year, the program will increase or maintain the number of students enrolled in the MA program.</p> <p>Outcome Status: Active Outcome Year(s): 2018-2019 Start Date: 07/01/2017 Outcome Type: Program Outcome</p>	<p>Florida State University - This will result in 20% more MA students enrolling in the program than did in 2004-2005.</p> <p>Assessment Method: Enrollment Statistics</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Not Met Results: In the 2018-2019 academic year the MA Program accepted 8 students.</p> <p>Relationship to standard: The standard was met. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: We increased the number of entering students (8) significantly over the number of students who entered last year (2).</p>	<p>Improvement Plan: We shall continue to advertise our Master's program so as to appeal to more students and boost our enrollments. (01/06/2020)</p>
<p>SLO - Core Knowledge of Digital Humanities Methods and Skills - Upon completion of the course of instruction, the student will be able to apply methods and skills in digital humanities (including, but not limited to data analytics, data curation, and/or coding) to a substantial digital humanities project as demonstrated by a portfolio of work.</p> <p>Outcome Status: Active Outcome Year(s): 2018-2019 Start Date: 07/01/2017</p>	<p>Florida State University - This will result in 90% of the students scoring 70% or better on the Digital Humanities project in HUM5835.</p> <p>Assessment Method: Capstone Course Evaluation</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Not Met Results: 87% of the students scored 70% or higher on the Digital Humanities project assigned in HUM5835.</p> <p>Relationship to Standard: The standard was not met. (10/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: While most of the students performed excellently on the Digital Humanities project assigned in HUM5835, a few of them failed to hand in their work.</p>	<p>Improvement Plan: The professor of HUM5835 will work closely with all students to make sure that they succeed on this assignment. (01/06/2020)</p>

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
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<p>Outcome Type: Student Learning Outcome</p> <p>SLO - Critical Skills in Digital Humanities - Upon completion of the course of instruction, the student will be able to criticize current and past scholarship, digital projects, and methods in the field of digital humanities, as demonstrated through classwork. This will result in 90% of the students scoring 70% or better on the classwork assigned in HUM5838.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2018-2019</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Student Learning Outcome</p>	<p>Florida State University - MA students must address this aspect of their studies on the MA Comprehensive Exam. Students respond in a well-argued essay to one or two questions in this 90-minute segment.</p> <p>This will result in 90% of the students scoring 80% or better on the exam.</p> <p>Assessment Method: Departmental Exam/Comprehensive Exam/Preliminary Exam</p>	<p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>Results: 100% of the students scored 70% or higher on the classwork assigned in HUM5838. (10/09/2019)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The students performed excellently in HUM5838. We deem the assessment process selected for this SLO to have been highly satisfactory.</p>	<p>Improvement Plan: The professor of HUM5838 will be encouraged to keep up the good work. (01/06/2020)</p>
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