

Urban & Regional Planning (Doctorate)

Mission: The Department of Urban and Regional Planning stimulates and enables aspiring planning researchers to understand urban and regional systems, public decision making, institutions of planning, and activities of planners; develop and critically examine theories and methods useful to understanding urban and regional systems, public decision making, institutions of planning and activities of professional planners; and utilize and apply these theories and methods to issues of importance to communities, planning professionals, and planning researchers.

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>SLO - Ability to Conduct Research - Upon completion of their dissertation research, students will demonstrate an ability to conduct original research that makes a contribution to knowledge in the field. Outcome Status: Active Outcome Year(s): 2017-2018, 2018-2019, 2019-2020 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome SLO Outcome Category: Communication Skills, Critical Thinking Skills, Content/Discipline Knowledge and Skills</p>	<p>Florida State University - This will result in 100% of students who have completed their dissertation research successfully presenting and defending their findings to at least three departmental faculty members and one outside faculty member on their doctoral committee. The defense is open to the public. Assessment Method: Departmental Exam/Comprehensive Exam/Preliminary Exam</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met One out of one (100%) students who completed their dissertation research successfully defended the work to a committee of at least three departmental faculty and one outside committee member. (09/09/2019) Location: Main Campus Budget Impact: No Analysis of Results: The program attained the criteria established for this metric. The faculty supervisory committee provided guidance in student course selection, research training through participation in faculty-directed research opportunities, and support throughout the process of defining and conducting dissertation research that enabled the student to successfully defend their dissertation research.</p>	<p>Improvement Plan: The doctoral program director will evaluate the doctoral core curriculum and methods course sequences selected by each doctoral student to make sure the student has exposure to the theoretical grounding and methodological training needed to produce original research. The doctoral program director will work with major professors to identify opportunities for doctoral students to participate in faculty-directed research projects prior to undertaking their independent dissertation research so they can attain firsthand exposure to the conduct of original research in our discipline. (09/10/2019)</p>
		<p>Reporting Period: 2017 - 2018 Conclusion: Criteria Met Six out of six (100%) of students who completed their research successfully defended the work to a committee of at least three departmental faculty and one outside committee member. (10/15/2018)</p>	<p>Improvement Plan: The unit will evaluate student progress through doctoral studies on an annual basis to ensure they are adequately prepared to successfully defend their research</p>

Outcomes	Assessment Process	Results	Improvement Plan
		<p>Location: Main Campus Budget Impact: No Analysis of Results: The criterion was met. The process for collecting data proved adequate at producing information necessary to assess performance on this outcome measure.</p>	<p>and will make adjustments to the training provided in the doctoral curriculum if this standard is not attained . (10/15/2018)</p>
<p>SLO - Knowledge of Theory, Methods, and Application - Upon completion of their coursework, students will be able to illustrate both substance and synthesis of knowledge in their comprehensive exams in the following areas: urban theory, planning theory, research methods and the major and minor fields identified as part of the student's program of study. Outcome Status: Active Outcome Year(s): 2017-2018, 2018-2019, 2019-2020 Start Date: 07/01/2017 Outcome Type: Student Learning Outcome SLO Outcome Category: Communication Skills, Critical Thinking Skills, Content/Discipline Knowledge and Skills</p>	<p>Florida State University - This will result in 100% of the students performing satisfactorily on a written "preliminary" exam prepared by their doctoral committee and an oral defense of their answers with three departmental faculty members and one outside faculty member. The criteria for the exam are that the student will cite and synthesize relevant theory and research. Assessment Method: Departmental Exam/Comprehensive Exam/Preliminary Exam</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Met Two out of two (100%) students who sat for the preliminary examination during the reporting period obtained a satisfactory result of pass on the exam. (09/10/2019) Location: Main Campus Budget Impact: No Analysis of Results: The criteria was met. The doctoral program director worked in partnership with major professors and student supervisory committees through the annual doctoral student evaluation process to make sure that students had completed the coursework and pursued the independent reading needed to attain a satisfactory grade on the preliminary examination.</p>	<p>Improvement Plan: The doctoral program director will work with student major professors to evaluate the preparation that doctoral students receive through their core curriculum, methods courses, and major and minor field courses. The doctoral program director will work with student major professors through the annual student evaluation process to identify any deficiencies in student performance in coursework and suggest additional coursework in order to remedy these deficiencies. (09/10/2019)</p>
		<p>Reporting Period: 2017 - 2018 Conclusion: Inconclusive No students sat for preliminary exams during the reporting period. (10/16/2018) Location: Main Campus Budget Impact: No Analysis of Results: As no students sat for examinations during the reporting period, it is not possible to assess the outcome measure. We will continue to monitor student performance moving forward.</p>	<p>Improvement Plan: The Department will evaluate attainment of this standard on an annual basis and will make adjustments to the training provided in the doctoral curriculum if this standard is not attained. (10/16/2018)</p>
<p>PO - Placement in University Schools of Planning - Upon completion of their degree, Ph.D. graduates will produce a research and teaching portfolio that helps to obtain a faculty position in a university-based school</p>	<p>Florida State University - This will result in 50 percent of graduates obtaining teaching positions in university schools of planning. Assessment Method: Survey Results</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Not Met 0 out of 1 (0%) students who completed the degree in the reporting period obtained a faculty position in a university-based school of planning. (09/10/2019) Location: Main Campus</p>	<p>Improvement Plan: The department chairperson will work with the student's major professor to assign department-funded doctoral students to both teaching and research duties during their</p>

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>of planning. The program will work toward achieving this objective by training Ph.D. students to be thorough and competent researchers and teachers.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018, 2018-2019, 2019-2020</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Program Outcome</p>		<p>Budget Impact: No</p> <p>Analysis of Results: The criteria was not met, although the number of observations was only 1. This graduate is on the job market for a faculty position as of November 2019.</p>	<p>course of study. The ideal assignment would involve two years of instructional duties and two years of research duties in collaboration with the student's major professor. The ultimate objective of this assignment process would be to have the student demonstrate to potential employers prior experience as an instructor of record in a course and experience presenting and/or publishing scholarly research. (09/10/2019)</p>
		<p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>Three out of six doctoral graduates (50%) obtained positions attached to university schools of planning. (10/15/2018)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The criterion was met. The process used to collect this information proved adequate for assessing the outcome.</p>	<p>Improvement Plan: The unit will assign department-supported doctoral students to a mix of teaching and research duties that will allow the student to be competitive for university positions on graduation. The department faculty will meet with doctoral advisees to assess the student's trajectory toward being competitive for university positions and will report the results of the assessment to the chairperson. The chairperson will make changes to the student's training and/or assignment if deemed necessary to support their progress toward being competitive for university positions on graduation. (10/15/2018)</p>

Urban & Regional Planning (Masters)

Mission: The Department of Urban and Regional Planning stimulates and enables aspiring practicing planners to understand urban and regional systems, public decision making, institutions of planning, and activities of planners; develop and critically examine theories and methods useful to understanding urban and regional systems, public decision making, institutions of planning and activities of professional planners; and utilize and apply these theories and methods to issues of importance to communities and professionals.

<i>Outcomes</i>	<i>Assessment Process</i>	<i>Results</i>	<i>Improvement Plan</i>
<p>PO - Placement of Masters Graduates in Planning Jobs - By the end of the year, the program will determine the degree to which 100 percent of the graduates that enter the workforce will be placed in professional planning positions.</p> <p>Outcome Status: Active Outcome Year(s): 2017-2018, 2018-2019, 2019-2020 Start Date: 07/01/2017 Outcome Type: Program Outcome</p>	<p>Florida State University - This will result in 100 percent of those graduate students entering the workforce obtaining positions in planning. Program graduates that pursue further university studies are not included in this assessment.</p> <p>Assessment Method: Survey Results</p>	<p>Reporting Period: 2018 - 2019 Conclusion: Criteria Not Met 25/27 (93%) of the students who graduated during the reporting period and did not pursue further university studies obtained positions in planning. The other two students' employment status are unknown as they did not respond to attempts made to contact them (09/10/2019) Location: Main Campus Budget Impact: No Analysis of Results: We did not meet our 100% placement standard, but we continued to exceed the placement rates of peer institutions. We believe that this measure is a good benchmark for assessing the preparation provided for students to enter the workforce. We believe that the extensive training provided in our core curriculum, methods courses, and capstone experience exposes students to the knowledge and skills necessary to attain an entry-level professional planning position.</p>	<p>Improvement Plan: The master's program director will work with the members of the master's policy committee to evaluate the training provided by the core curriculum, methods courses, and capstone courses on an annual basis to ensure they provide students with the knowledge, skills, and values necessary to be a successful entry level planner. The department chair will encourage students to participate in the Mentor a Planning Student program and other professional development initiatives designed to increase their contact with professional planners. (09/10/2019)</p>
		<p>Reporting Period: 2017 - 2018 Conclusion: Criteria Not Met Ninety-five percent (40/42) of the students who graduated during the reporting period and did not pursue further university studies obtained positions in planning. The other two students' employment status are unknown as they did not respond to attempts made to contact them.</p>	<p>Improvement Plan: While our 95% placement did not reach out 100% goal, it is a much higher employment placement rate than our peer institutions. The unit will examine the training provided by the core curriculum to ensure it</p>

Outcomes	Assessment Process	Results	Improvement Plan
<p>SLO - Application of Knowledge to Research Question - Upon completion of the course of instruction, students selecting the research paper option for completing the degree will be able to employ and execute a significant planning research question that leads to plans or policy recommendations.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018, 2018-2019, 2019-2020</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Student Learning Outcome</p> <p>SLO Outcome Category: Communication Skills, Critical Thinking Skills, Content/Discipline Knowledge and Skills</p>	<p>Florida State University - This will result in 100% of the students being judged satisfactory on a written paper and public presentation to a committee of two program faculty. Satisfactory is defined as scoring 80 percent or better. The paper defense is open to the public. The faculty committee evaluates students on the basis of the following criteria: 1) connections to the literature are made as necessary; 2) methods are explicit, sound, and appropriate; 3) writing, oral presentation, and response to questions are direct, clear, and effective; 4) project products fulfill the student's assigned scope of work; and 5) conclusions and policy recommendations are grounded in the analysis, adequately justified, and appropriate to the objectives of the study and the policy/problem context.</p> <p>Assessment Method: Written Report or Essay, Capstone Course Evaluation, Public Performance or Presentation (Juried)</p>	<p>(10/15/2018)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The process used to collect information on this outcome was an effective one.</p> <hr/> <p>Reporting Period: 2018 - 2019</p> <p>Conclusion: Criteria Met</p> <p>Two out of two (100%) students who pursued the research paper option for completing a capstone received a satisfactory score of 80 or higher. (09/10/2019)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The program met the criteria for this outcome measure. The strong mentoring support of the student's major professor in guiding students through selection of courses appropriate to their professional aspirations and support through the process of developing a research paper proposal are key reasons for student success on this metric. The second faculty member of the research paper committee serves as an additional critical resource on which the student relies for advice and feedback throughout their research effort.</p> <hr/> <p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>Four out of four students who pursued the research paper option for completing a capstone received a satisfactory score of 80 or higher. (10/15/2018)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The criteria was met. The process used to collect data for this outcome was an effective one.</p>	<p>provides students with the knowledge, skills, and values necessary to be a successful entry level planner. (10/15/2018)</p> <p>Improvement Plan: The master's program director will evaluate the performance of students who elect to pursue the research paper option for the capstone on an annual basis to make sure they continue to produce the expected professional quality work products. The master's program director will work with the master's policy committee and the department chair to evaluate the preparation provided by the curriculum to conduct research, on an annual basis, and will make adjustments to the curriculum, if deemed necessary, if this standard is not met. (09/10/2019)</p> <hr/> <p>Improvement Plan: The unit will assess the performance of students who elect to pursue the research paper option for the capstone to make sure they continue to produce the expected professional quality work products. The unit will assess the preparation provided by the core curriculum to conduct research and make adjustments to the curriculum, if deemed necessary, if this standard is not met. (10/15/2018)</p>
<p>SLO - Application of Knowledge to</p>	<p>Florida State University - This will</p>	<p>Reporting Period: 2018 - 2019</p>	<p>Improvement Plan: The master's</p>

Outcomes	Assessment Process	Results	Improvement Plan
<p>Planning Problem - Upon completion of the course of instruction, students selecting the studio option for completing the degree will be able to generate a possible solution to a significant planning problem and to do so in writing, including an analysis of the problem, the theory applied, and the suggested solution.</p> <p>Outcome Status: Active</p> <p>Outcome Year(s): 2017-2018, 2018-2019, 2019-2020</p> <p>Start Date: 07/01/2017</p> <p>Outcome Type: Student Learning Outcome</p> <p>SLO Outcome Category: Communication Skills, Critical Thinking Skills, Content/Discipline Knowledge and Skills</p>	<p>result in 100% of the students scoring 80% or better as determined by a written report and public performance or presentation (juried) in a studio capstone course. The jury is the Studio Advisory Committee, consisting of two faculty and an outside practitioner familiar with the student's project. Jury evaluates students on the basis of the following criteria: 1) connections to the literature are made as necessary; 2) methods are explicit, sound, and appropriate; 3) writing, oral presentation, and response to questions are direct, clear, and effective; 4) project products fulfill the student's assigned scope of work; and 5) conclusions and policy recommendations are grounded in the analysis, adequately justified, and appropriate to the objectives of the study and the policy/problem context.</p> <p>Assessment Method: Public Performance or Presentation (Juried), Written Report or Essay, Capstone Course Evaluation</p>	<p>Conclusion: Criteria Met</p> <p>26/26 (100%) of students who selected the studio option for the degree capstone scored 80 percent or better as determined by a written report and presentation made in the studio capstone course. (09/10/2019)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The program met the criteria for this outcome measure. The extensive training provided by the faculty through core courses, methods courses, specialization courses, and courses in participatory planning skills equip students with the knowledge and both hard (technical) and soft (relational) skills needed for students to function as a team that can complete the studio project.</p> <hr/> <p>Reporting Period: 2017 - 2018</p> <p>Conclusion: Criteria Met</p> <p>All 25 students who selected the studio option for the degree capstone scored 80 percent or better as determined by a written report and presentation made in the studio capstone course. (10/15/2018)</p> <p>Location: Main Campus</p> <p>Budget Impact: No</p> <p>Analysis of Results: The criterion was met. The data collection process proved adequate for collecting necessary information to evaluate this outcome measure.</p>	<p>program director will work with the department chairperson and instructor of the studio course to assess the performance of students enrolled in the studio capstone class on an annual basis to make sure they meet expectations of scoring 80% or higher, a standard which is indicative of professional quality work products. The master's program director will work with the members of the master's policy committee to evaluate the preparation provided by the core curriculum and methods courses on an annual basis and recommend specific adjustments to the curriculum in any areas deemed necessary to improve student performance in completion of the studio project. (09/10/2019)</p> <hr/> <p>Improvement Plan: The unit will assess the performance of students enrolled in the studio capstone class on an annual basis to make sure they meet expectations of scoring 80% or higher, a standard which is indicative of professional quality work products. If this standard is not met, the unit will reexamine the preparation provided by the core curriculum to allow students to successfully complete the studio capstone and make adjustments to the curriculum in any areas deemed necessary to improve student performance. (10/15/2018)</p>