

**College of Social Sciences & Public Policy**  
**Interdisciplinary Programs | International Affairs Program**  
**Table 3: Student Learning Outcomes**

***Masters in International Affairs***

<b>Outcome Type</b>	<b>Outcome</b>	<b>Assessment &amp; Evaluation Process</b>
Program Outcome	<b>Increase Enrollment</b> - By the end of the year, the program will increase enrollment by 5 percent.	This will result in achieving a 5 percent increase in enrollment over 2006-2007
Student Learning Outcome	<b>Proficiency in International Affairs</b> - Upon completion of the course of instruction, the student will be able to demonstrate knowledge and proficiency in International Affairs	This will result in 70 percent of the students scoring 80 percent or better on
Student Learning Outcome	<b>Foreign Language Proficiency</b> - Upon completion of the course of instruction, the student will be able to demonstrate proficiency in a modern foreign language	This will result in 100 percent of the students scoring 70 percent or better and demonstrating foreign language proficient through department assessment

Source: FSU Institutional Effectiveness Portal (“Nuventive Improve”) 2020-2021

***Bachelors in International Affairs***

<b>Outcome Type</b>	<b>Outcome</b>	<b>Assessment &amp; Evaluation Process</b>
Program Outcome	<b>Maintaining Program Enrollment</b> - By the end of the year, the program will at least maintain the rate of student enrollment.	This will be assessed by the head count data provided by the FSU Institutional Research office Enrollment Statistics
Student Learning Outcome	<b>Interpreting Data</b> - Upon completion of the course of instruction, the student will be able to distinguish the differences between the core theories of International Affairs.	This will be evaluated through having at least 70 percent of the students correctly answering question on Instructor Constructed Exam
Student Learning Outcome	<b>Summarizing and Interpreting Literature</b> - Upon completion of the course of instruction, the student will be able to analyze the merits of arguments made by scholars of International Affairs.	This will be assessed through at least 70 percent of the students demonstrating analytical proficiency on Course Embedded Assignment
Student Learning Outcome	<b>Interpreting Abstract Concepts</b> - Upon completion of the course of instruction, the student will be able to apply theoretical concepts of International Affairs to real world events.	This will be evaluated through having at least 70 percent of the students answer questions correctly on Instructor Constructed Exam
Student Learning Outcome	<b>Discussing International Affairs Issues</b> - Upon completion of the course of instruction, the student will be able to assess critical differences between the developed and developing world	This will be evaluated though having at least 70 percent of the students correctly answering questions on Instructor Constructed Exam
Student Learning Outcome	<b>Foreign Language Proficiency</b> - Upon completion of the course of instruction, the student will be able to demonstrate their proficiency in a modern foreign language	This will result in at least 70 percent of the students demonstrating that they are proficient in a modern foreign language as assessed by their performance on measures provided by the relevant language department.
Student Learning Outcome	<b>Identifying Persuasive Arguments</b> - Upon completion of the course of instruction, the student will be able to identify the main arguments made by scholars of International Affairs	This will be assessed by having at least 70 percent of the students correctly identifying thesis arguments from course readings on Written Report or Essay/Instructor Constructed exam

Student Learning Outcome	<b>Synthesizing Perspective on International Affairs</b> - Upon completion of the course of instruction, the student will be able to integrate multi-disciplinary approaches to problems of International Affairs	This will be evaluated by having at least 70 percent of the students correctly answering questions on Instructor Constructed Exam
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Source: FSU Institutional Effectiveness Portal (“Nuventive Improve”) 2020-2021